<table>
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<th>Date</th>
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<th>Topics</th>
<th>Assignments Due This Day</th>
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| 8/31  | T   | **Introduction:**<br>The Legal Environment That We Live In<br>The Socratic Method: Critical Thinking via Q&A (Applying legal rules to fact patterns)<br>*How to: Succeed In This Class<br>Note: In this class we will apply critical thinking to solve "ill-structured problems:"
- Identify the issue(s) and prioritize;<br>- Use evidence, experience, and values;<br>- Manage uncertainty and risk; and<br>- Make robust decisions<br>Exercise: Issue Spotting re: drug testing<br>* * *<br>How to:<br>• Read a statute<br>• Brief a case<br>Video: Rap wins an Academy Award | Before Class: Complete Survey in Blackboard<br>Sext Laws: Were Romeo & Juliet guilty of sex crimes?<br>Obscenity Laws: Is Rap Music Legal?<br>Read Packet<br>- Read statute: Cal. Penal Code §261.5<br>- Read case: *Luke Records v. Navarro*<br>- NYT Article<br>IN CLASS HOMEWORK:<br>Start Introductory Assignment:<br>INTRO Questions (“Q’s”):<br>Turn in Case Brief |
<p>| 9/7   | T   | <strong>Introduction, Cont. What Are Sources of Law, &amp; When Is An Act Legal or Illegal?</strong>&lt;br&gt;Video: Mom Sues School Over Sexting Suicide; Teen Sues D.A. Over Sexting Charges&lt;br&gt;** *<strong>&lt;br&gt;How to:&lt;br&gt;• Distinguish between criminal/civil/ private laws&lt;br&gt;• Find sources of law (“sez who?”)&lt;br&gt;• Minimize the chance of being expelled/ evicted or prosecuted criminally/ sued civilly&lt;br&gt;Video: Ross oral arguments (medical MJ case) | Sexting, Privacy and Reputation on the Internet&lt;br&gt;</strong> Read, Turn in Blackboard (“BB”) INTRO Q’s Parts One and Two&lt;br&gt;Drug Laws: Is Marijuana Legal?&lt;br&gt;Read Textbook p. 92 (“Police Power”) p. 96 (state v. federal regulation, “preemption”) pp. 1-6, 10-13 (private/public, criminal/civil law)&lt;br&gt;Read, Turn in BB #1A Questions&lt;br&gt;Prepare for BB #1B Discussion |
| 9/14  | T   | <strong>Ethics: If An Act Is Legal, Is It Necessarily Ethical? Should All Unethical Acts Be Illegal?</strong>&lt;br&gt;Quiz&lt;br&gt;How to:&lt;br&gt;• Regulate “new” torts/ crimes&lt;br&gt;• Distinguish criminal from civil law&lt;br&gt;Video: MySpace Suicide: Witness Testimony | Virtual Lives/Real Consequences/MySpace Suicide&lt;br&gt;Read, Turn In BB #2 Q’s&lt;br&gt;E-Mail Trouble On The Job; What To Do When You Want To Sue&lt;br&gt;Read BB #3&lt;br&gt;Read Ch. 3, pp 48, 50, 52-56, 61 (SCOTUS) Exhs. 3.1, 3.2, 3.3&lt;br&gt;Prepare for Quiz on BB#3 and Reading: (SCOTUS - U.S. Supreme Court) and Judicial Precedent |</p>
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| 9/21 | T   | **Litigation:** Which Facts Matter?  
*How to:* Avoid Evidence “Spoliation”  
**Exercise:** Litigation Flowchart  
***  
**Constitutional Law**  
Which Laws Are “Fundamental?”  
Bill of Rights/Equal Protection/Due Process  
*Open-Book, Timed Quiz on Constitution & Federal & State Constitutional Controversies*  
• Racially Restrictive Covenants  
• Regulation of Marijuana Use  
• Gay Marriage: Is It Legal?  
| 9/28 | T   | **Do Students Have 1st Amendment Rights?**  
*How to:*  
• Know whether speech is protected or prohibited  
• Protect the right to express a controversial message  
**Do Corporations Have 1st Amendment Rights?**  
*How to:* Use the 1st Amendment Act defensively to avoid liability for a controversial message  
| 10/5 | T   | **Tort Law:** Intro to Risk Allocation - Who Should Pay For Careless/Criminal Acts?  
Elements of Negligence  
• *Duty* to act like a reasonable person/pro  
• *Breach of duty* (below standard of care)  
• *Causation* - “but for” Proximate Cause  
• Cause - foreseeability test  
• Damages - $, pain and suffering, loss of consortium, incidental  
*How to:* Respond to requests for references  
**When Is Careless Behavior Actionable?**  
*How to:* Avoid liability by obtaining a release/written consent/waiver  
**Exercise:** Torts Matching  
Are Laws Protecting Privacy & Reputations Consistent With The First Amendment?  
*How to:* Avoid exploitation and defamation claim  
**Videos:** Eminem “Brain Damage”  
**Exercise:** Waiver of Claims  
|  
|  |  | **How to Prove Your Case**  
Read BB #3C  
Read Ch. 3, pp 68-81  
Study Exhibit 3.6 (p. 70), Exhibit 3.9 (p.79)  
Turn In Q’s Case 3.3 *(Wal-Mart)* (pp. 74-75)  
**Fundamental Rights**  
Read Ch. 4 pp. 86-89  
Read Textbook, Appendix A - U.S. Constitution  
Study BB #4A: Guide for Quiz on Constitution  
Read BB #4B: Federalism: Lopez, Raich cases  
Read BB #4C Equal Protection: Is Gay Marriage Legal?  
**Study** for Quiz on Constitution  
|  |  | **School Speech Rights/T-Shirt Wars**  
Read, Turn in BB #4D Q’s  
View “Borat” film (in external links)  
**Liability For Speech:** Can Ozzy’s Music Kill?  
Read Ch. 4, pp. 97-98  
Read, Turn in BB #4E Q’s  
|  |  | **Liability For Others’ Mistakes**  
Read Ch. 8, esp. Tip p. 190  
Read, Turn in Q’s Case 8.3 *(Randi W. case)*  
Read, Turn in Q’s BB #8A – Jenny Jones case  
**Liability For “Ordinary” Mistakes**  
Read BB #8B (see which topic is assigned)  
Prepare for BB #8B Discussion  
**Reputation Torts and the First Amendment**  
Read, Turn in BB #8C Bailey v. Mathers, III *(Eminem, Borat)*  
Turn in Q’s BB #8C  |
**10/12 T**  
**Intellectual Property Law**  
*Quiz on IP definitions*  
A. Copyright & Fair Use  
B. Trademark  
C. Patent  
D. Trade Secret  
Study guide for TEST I  

*Video: “Pretty Woman”*  

**Product Liability/False Advertising**  
*How to know: When is advertising “false?”*  
*How to know: When is coffee “too hot to handle?”*  

**10/19 T**  
(Followed by GroupThink exercise: Challenger Disaster)  
**TEST I**  
*Pick Group Presentation Topic & Team*  
*Video: “Borat” mockumentary presentation*  

**10/26 T**  
**Intro to Contracts**  
*How to: Know when a contract exists*  
Sources of Contract Law: UCC – Common Law  

*Video: “Pepsi Stuff”*  

**Contracts – Formation**  
*How to: Know when a contract needs to be in writing*  
(Statute of Frauds)  

**Contracts: Performance**  
“Clickthrough” Agreements, Liability Limitations  
“Terms Later” and Battle of the Forms  
Unconscionable Contracts  

Study guide for TEST II  
*How to: avoid a warranty claim*  

**Contracts: Defenses:**  
Fraud/Misrepresentation/Capacity  

*How to: Set aside/avoid/rescind a contract*  
*How to: Prevent contract “fraud” claims*  

**11/2 T**  

**11/9 T**  
**TEST II**  
*Prepare Outline for Group Presentation*  

**11/16 T**  
**Corporate Law**  
And Forms of Doing Business  

*How to:*  
- Form a sole proprietorship  
- Form a partnership (without really trying)  
- Limit liability, fund a business  

**Employment Law:** Agency  
*How to: Restrict post-employment conduct*  

**11/23 T**  
*No Class Meeting*  

**Managing Knowledge Assets**  
*Read Ch.15, esp. Exh. 15.1, p. 357 (for Quiz)*  
*Read, Turn In BB #15*  

**Defending Against Intellectual Property Claims**  
*Read, Turn in Q’s Case 15.1*  
(Roy Orbison v. 2 Live Crew)  

**Liability for Defective Products**  
*Read Ch. 9, p. 209, Exhibit 9.2 (warranties)*  
*Read, Turn in Q’s BB #9A (hot coffee case)*  

**STUDY FOR TEST**  
*Read, Turn in Q’s BB #9B*  
*Review Group Project Options in Blackboard*  

**11/16 T**  
**Corporate Law**  
And Forms of Doing Business  

*How to:*  
- Form a sole proprietorship  
- Form a partnership (without really trying)  
- Limit liability, fund a business  

**Employment Law:** Agency  
*How to: Restrict post-employment conduct*  

**11/23 T**  
*No Class Meeting*  

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<thead>
<tr>
<th>Date</th>
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<tbody>
<tr>
<td>11/30</td>
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<td>T</td>
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<td>12/7</td>
<td>T</td>
<td>TEST III Team M.C. - Introduce Teams &amp; Presentation Employment Law: Discriminatory Acts Religious and Disability Discrimination Exercise: Tolerating intolerance Religious &amp; Gender Discrimination in the Workplace Read BB #18B - Employee Grooming - Religious Accommodation at Work Turn in Q’s: - Buonanno v. AT&amp;T (fired for refusing to sign a diversity policy) STUDY FOR TEST Turn in: Draft of Group Project Annotations</td>
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<tr>
<td>12/14</td>
<td>T</td>
<td>FINAL: MEET 8 a.m.-10:00 a.m. Group Presentations &amp; Peer Evaluation Turn in Stapled Packet of Group Materials: - Roll call, FAQ, Annotations</td>
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BUS 110: Sections One and Two - OVERVIEW OF COURSE AND COURSE EXPECTATIONS

Class Preparation:
Plan for four to six hours of homework each week. You will be quizzed often, orally and in writing. 2 hours reading and rereading assigned chapter – be sure you understand all vocabulary. 2-4 hours briefing assigned cases, preparing Case Questions, and/or completing Blackboard assignments.

Required Course Materials:
Course Description:

This hands-on course provides an introduction to the legal and regulatory environment of business. Students can expect to develop their critical thinking skills while learning about their own and their employer’s legal rights and responsibilities. Note: The general information provided in this course is not legal advice and is not a substitute for consulting an attorney.

Course Format:

This is not a lecture-based class, and requires substantial student preparation and participation, both in class and on Blackboard. Students will discuss their responses to assigned work and apply what they have learned to hypothetical and real situations. There will be three to four tests. Students will be responsible for checking Blackboard each week for announcements, changes, clarifications and assignments, and for turning in homework by e-mail or in person by the date due. Assigned homework is weighted towards the first half of the semester, and the second half of the semester will generally focus on group presentations.

Attendance and Class Participation:

The best way to learn and to apply the law is to talk about it. All students are expected to attend class, arrive on time, and be prepared to participate in discussions in class and on Blackboard. If a student comes in late (i.e., after roll is taken), and does not meet with the instructor, the student will be counted as absent. Each student is allowed two absences. After the second absence, the student will forfeit participation points. Students who consistently fail to participate in discussion or otherwise fail to demonstrate adequate preparation for class will also forfeit participation points.

Student Learning Outcomes/Course Objective:

The course objective is to provide student with practical knowledge of legal principles and issues that arise in business. Businesses are subject to employment and contract disputes, negligence claims, regulatory compliance, and other legal issues, yet many business owners and managers are ill-equipped to identify legal risks before they arise. Without legal sophistication, business cannot strategize to prevent problems from occurring or, at least, from spiraling out of control. While litigation is an inevitable cost of doing business, it is controllable. Students will develop the ability to spot potential legal problems and manage risks, enhancing their marketability to the businesses that employ them, and enhancing their effectiveness as entrepreneurs.

At the completion of this course, students will be able to:

• Describe the major components of the United States legal system;
• Write analyses of cases related to business organizations and their legal environments;
• Research and present oral and written analyses of how laws and regulations impact business organizations;
• Identify, analyze, and suggest solutions for businesses to address their legal challenges.

Method of Student Evaluation:

Homework, Blackboard Assignments, Briefs & Quizzes.................................40%
Tests ............................................................................................................30%
Group Project.................................................................................................20%
Participation (Demonstrated Preparation for Class Discussion, Attendance) ....10%
Cut-Offs for Final Grade:

If you score 95% of the total points available, your grade is an A; 90% and above is an A minus. 85% and above is a B plus; 80% and above is a B. 75% and above is a B minus. 70% and above is a C plus, 65% and above is a C; 60% and above is a C minus. 55% and above is a D. 54% and below is an F.

Exams:

Students will take three to four multiple choice tests, each based on lecture, readings, assignments and any topics discussed during class. There will be no cumulative final, although exams may include material discussed throughout the semester. The instructor will exclude your lowest-graded exam from your score. **NO MAKE-UP EXAMS WILL BE GIVEN!** Exams, tests, and homework will be kept on file for only two weeks after the last class meeting. If students wish to go over their exams with the instructor, they may do so prior to that time.

Written Assignments:

Students will complete written responses to Blackboard assignments, Textbook case questions, and quizzes. Assignments must be submitted in person or by e-mail no later than the beginning of class time on the due date of the assignment. Students who do not turn in their written assignment on time will receive no credit for that assignment. The Group Project will have a written component.

Group Projects:

Each student will participate in a group project. The group projects will be evaluated as follows: 25% = instructor evaluation of each member’s contributions to hand-out and presentation, after reading peer reviews; 25% = class evaluation of presentation effectiveness; 25% = group member’s own analysis of each member’s contribution to the group; and 25% = peer review by group members of each group member’s contribution to the group.

Students are expected to participate in Group Projects through Blackboard and in-person team meetings.

Disabilities Accommodations:

Students with Disabilities needing accommodations, please make requests to:
Disability Accommodation Services Phone: 805-437-8510 (V/TTY); Fax: (805) 437-8529
Office: Bell Tower Room 1769
Email: accommodations@csuci.edu/
Please discuss any approved accommodations with the professor as soon as possible.

Cheating, Plagiarism and Other Forms of Academic Dishonesty:

CSUCI characterizes its graduates as creative in developing imaginative self-expression and independent thinking, and dedicated to maintaining principles of intellectual honesty. Academic dishonesty is incompatible with these characteristics. Accordingly, you are expected to turn in your own work, and you will be subject to sanctions if you cheat or assist others in cheating. If a student is suspected of submitting work containing word-for-word language from websites, other students, etc., OR if a student is suspected of assisting another student in cheating or copying, the student will be reported to CSUCI’s Judicial Affairs for adjudication and possible sanctions, including a failing course grade.