

# ECON 111: Principles of Macroeconomics

California State University, Channel Islands  
Spring 2013, Section 3

**Instructor:** Katherine Safaei  
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**Office Hours:** MW 12:00PM–1:00PM  
OR by appointment

**Class Times:** W 3:00PM–5:50PM  
**Class Location:** Del Norte Hall 1555  
**Office:** Sage Hall 2035

## Course Information

### **Catalog Course Description**

Study of the workings of the economy. Topics include national income accounting, business cycles, employment and unemployment, inflation, economic growth, financial institutions, fiscal and monetary policy, and international trade.

*General Education Requirement:* Category D (Social Perspectives)

### **Official Course Learning Objectives**

Students who successfully complete this course will be able to:

- Explain the workings of the national economy
- Describe and apply the scientific method to economic behavior
- Interpret aggregate measures of economic activity
- Describe the problems of unemployment and inflation
- Evaluate the costs and benefits of alternative forms of public policy

In addition, as a General Education course, this course also seeks to:

- Evaluate issues and integrate ideas from multiple perspectives, including cultural, national and international, and disciplinary perspectives, and identify actions consistent with their own responsibility.
- Identify clear, logical, and creative arguments.
- Find and critically examine information.
- Communicate effectively using a variety of formats.
- Understand the physical universe and its life forms, scientific methodology, and mathematical concepts, and use quantitative reasoning.
- Cultivate intellect, imagination, sensibility and sensitivity through the study of philosophy, literature, languages, and the arts.
- Understand social, cultural, political, and economic institutions and their historical backgrounds, as well as human behavior and the principles of social interaction.

**Course Materials:**

*Textbook:* Hubbard & O'Brien (2012) - Macroeconomics (Pearson Custom Publishing) – Required

*CI Learn (Blackboard):* All Online Assessments and course documents/announcements will be posted on CI Learn (Blackboard). Please check the course page frequently.

## Course Policies

**Attendance:**

Lecture attendance is highly recommended, but does not directly figure into your grade. Attendance does, however, figure into your grade *indirectly* via in-class assignments. If absent, you are responsible for obtaining any material discussed or handed out during lecture.

**Office Hours:**

Students are strongly encouraged to attend office hours. The material covered in this course is often challenging, but students should consider office hours an additional resource to aid in their understanding. If you are unable to attend my scheduled office hours, please contact me to schedule another time to meet.

**Use of Cell Phones:**

The use of cell phones during lectures is a disrespectful distraction to your instructor and other classmates. Please turn your cell phone and other electronic devices off while you are in class. In emergency situations, please discuss limited use of cell phone with me prior to the class during which you would like to use your cell phone. *Students are NOT allowed to use cell phones or any internet capable devices during exams.*

**E-mail:**

In general, e-mail is the best way to contact me. I am happy to answer questions via e-mail as long as they do not require too much explanation. However, if you send me an e-mail within 24 hours of an exam or homework deadline, do not expect me to respond before the exam/due date.

**Withdrawal Policy:**

Instructor Initiated Drop Non-Attendance - An instructor may drop a student who does not attend class and who has not made prior arrangements with the instructor. This may occur as early as the first class meeting or any time during the first three weeks of the semester.

Note: The instructor is not responsible for dropping enrolled students. Students are obligated to officially withdraw even if they have not attended class. Students who fail to officially withdraw are subject to a failed grade in the course. Withdrawal after the twelfth week of instruction is not permitted except in extraordinary cases defined by the university. Refer to the CSUCI Policy on Withdrawal (SP 08-08) for details.

**Notice**

Information contained in this syllabus, other than that mandated by the University, may be subject to change with advance notice, as deemed appropriate by the instructor.

## **Academic Dishonesty**

*1. Academic dishonesty includes such things as cheating, inventing false information or citations, plagiarism and helping someone else commit an act of academic dishonesty. It usually involves an attempt by a student to show possession of a level of knowledge or skill that he/she does not possess.*

*2. Course instructors have the initial responsibility for detecting and dealing with academic dishonesty. Instructors who believe that an act of academic dishonesty has occurred are obligated to discuss the matter with the student(s) involved. Instructors should possess reasonable evidence of academic dishonesty. However, if circumstances prevent consultation with student(s), instructors may take whatever action (subject to student appeal) they deem appropriate.*

*3. Instructors who are convinced by the evidence that a student is guilty of academic dishonesty shall assign an appropriate academic penalty. If the instructors believe that the academic dishonesty reflects on the student's academic performance or the academic integrity in a course, the student's grade should be adversely affected. Suggested guidelines for appropriate actions are: an oral reprimand in cases where there is reasonable doubt that the student knew his/her action constituted academic dishonesty; a failing grade on the particular paper, project or examination where the act of dishonesty was unpremeditated, or where there were significant mitigating circumstances; a failing grade in the course where the dishonesty was premeditated or planned. The instructors will file incident reports with the Vice Presidents for Academic Affairs and for Student Affairs or their designees. These reports shall include a description of the alleged incident of academic dishonesty, any relevant documentation, and any recommendations for action that he/she deems appropriate.*

*4. The Vice President for Student Affairs shall maintain an Academic Dishonesty File of all cases of academic dishonesty with the appropriate documentation.*

*5. Student may appeal any actions taken on charges of academic dishonesty to the "Academic Appeals Board."*

*6. The Academic Appeals Board shall consist of faculty and at least one student.*

*7. Individuals may not participate as members of the Academic Appeals Board if they are participants in an appeal.*

*8. The decision of the Academic Appeals Board will be forwarded to the President of CSU Channel Islands, whose decision is final.*

## **Disability Accommodations:**

*CSU Channel Islands is committed to equal educational opportunities for qualified students with disabilities in compliance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990. The mission of Disability Resource Programs is to assist students with disabilities to realize their academic and personal potential. Students with physical, learning, or other disabilities are encouraged to contact Disability Resource Programs at (805) 437-3331 for personal assistance and accommodations.*

## Course Grades

You will be evaluated in this course by your performance in the following categories:

### **Online Assessments**

There will be five online assessments throughout the semester. Online assessments will be available on CI Learn (Blackboard) in the "Online Assessments" folder and must be submitted by the end of the day they are due (11:59PM). If you fail to submit an online assessment on time, you will receive a zero. Each online assessment consists of 20 multiple choice questions and is worth 10 points. The due dates for the online assessments are **February 3, February 24, March 17, April 14, and May 5**. Your overall online assessment score will be the sum of all your online assessment scores, after dropping your lowest score.

### **In-Class Assignments**

There will be in-class assignments given throughout the semester. You will be able to use your textbook and notes to complete the assignment. However, you will only receive credit if you attend class that day; there are no make-up in-class assignments. You will not be notified in advance of an in-class assignment. Each in-class assignment is worth 20 points. Your overall in-class assignment score will be the average of all your in-class assignment scores, after dropping your lowest score.

### **Midterms**

There will be two midterm exams, each worth 40 points. The first exam is tentatively scheduled for **February 27<sup>th</sup>** and the second exam is scheduled for **April 17<sup>th</sup>**. All exams will consist of a multiple choice section and a short answer/problem section. Your lowest midterm exam score will be dropped, so your overall midterm exam score will be your highest score of the two midterms. Since your lowest midterm exam score is dropped, make-up midterm exams will not be permitted.

### **Final**

The final exam will be comprehensive and is worth 45 points. The final exam must be taken during the date and time scheduled by the Registrar's Office (**Wednesday, May 15<sup>th</sup> from 4:00PM-6:00PM**). Make-up final exams will only be permitted due to a university excused absence. Refer to the CSUCI Policy on Class Attendance (SP01-56) for details regarding university excused absences.

### **Summary:**

Online Assessments	40
In-Class Assignments	20
Midterm Exam	40
Final Exam	45
<b>Total</b>	<b>145</b>

Your final grade will be based on the percentage of total points you earn out of 145. Please note that +/- grades are allowed and will be assigned to your final course letter grade. The letter grades assigned are as follows: 97% and over = A+; 93%-96% = A; 90%-92% = A-; 87%-89% = B+; 83%-86% = B; 80%-82% = B-; 77%-79% = C+; 73%-76% = C; 70%-72% = C-; 67%-69% = D+; 63%-66% = D; 60%-62% = D-; 59% and below = F. Students who never attend or stop attending class without officially withdrawing will be assigned the grade "WU" (Withdrawal Unauthorized). For purposes of grade point average, a "WU" is equivalent to an "F."

## Tentative Course Schedule:

<b>Week</b>	<b>Dates</b>	<b>Schedule</b>	<b>Notes</b>
Week 1	1/23/13	Syllabus Chapter 1	
Week 2	1/30/13	Chapter 2	Online Assessment 1 Due <u>Sunday, Feb 3<sup>rd</sup></u> by 11:59PM
Week 3	2/6/13	Chapter 3	
Week 4	2/13/13	Chapter 4	
Week 5	2/20/13	Chapter 4, cont. Review	Online Assessment 2 Due <u>Sunday, Feb 24<sup>th</sup></u> by 11:59PM
Week 6	2/27/13	Midterm 1 (Chapters 1-4) Chapter 5	
Week 7	3/6/13	Chapter 5, cont. Chapter 6	
Week 8	3/13/13	Chapter 6, cont.	Online Assessment 3 Due <u>Sunday, Mar 17<sup>th</sup></u> by 11:59PM
Week 9	3/20/13	Spring Break	
Week 10	3/27/13	Chapter 7	
Week 11	4/3/13	Chapter 8	
Week 12	4/10/13	Chapter 8, cont. Review	Online Assessment 4 Due <u>Sunday, April 14<sup>th</sup></u> by 11:59PM
Week 13	4/17/13	Midterm 2 (Chapters 5-8) Chapter 9	
Week 14	4/24/13	Chapter 9, cont. Chapter 10	
Week 15	5/1/13	Chapter 10, cont. Chapter 12	Online Assessment 5 Due <u>Sunday, May 5<sup>th</sup></u> by 11:59PM
Week 16	5/8/13	Review	
Week 17	5/15/13	Final Exam (Cumulative)	