

# Acct 220-Managerial Accounting



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I will make every effort to ensure that your experience of Acct 220 Managerial Accounting is meaningful and pertinent to your needs in the future whether getting a degree or not. In return, please take the time to read this syllabus carefully and contact me right away if you have any questions or concerns. I will respond to emails within 24 hours, usually sooner, but I am slower on the weekends. If I do not respond to your message within 24 hours assume I did not get your email.

[Schedule an Appointment](#)

### Course information

#### Day and time :

**Mon 6:00 PM to 8:50 PM**

**Tues 3:00 PM to 5:50 PM**

**Room: BT 2582**

**Units: 3**

#### Office Hours

**M-1:00PM to 2:45 PM FTF Weeks**

**M Zoom Weeks 7:00 PM to 8:30PM**

**W 4:00 PM to 6:00 PM (FTF) Weeks**

**Sun Zoom Weeks 7:00 PM to 8:30 PM**

**AND BY APPT**

## Course Description

The course will include lecture, discussion and problem solving. This course is required for the Bachelor of Science in Business since the analysis and presentation of accounting and financial information is an essential skill for all business graduates. This course provides an opportunity to explore concepts related to the performance of business units and their managers, the investigation of operational issues and analysis of developing business opportunities.

## Course Materials

**Managerial ACCT2 (1st edition)-with Cengage code by Sawyers/Jackson/Jenkins (Southwestern)**

### Tools

**Computer**

**Calculator only allowed on**

**Exams**

**Microsoft Office Suite**

**Internet Access**

## Student Learning Outcomes

Students who successfully complete this course will be able to:

(1) Explain in writing and in oral reports the relevance of accounting data to managerial tasks. (1,2)

(2) Identify and apply data and analyses to assist managers in identifying, conceptualizing, and developing solutions for complex and critical management decisions (1,2,5,6)

(3) Communicate through discussion, writing, and oral presentation, logical reasoned business information to support conclusions about relevant data and analyses and business ethics (1,2,3,5,6)

(4) Prepare and analyze cash flow statements in addition to ratio analysis (1,5,6)

\*Aligns with Program Learning Goals for: 1) Critical thinking, 2) Oral communication, 3) Written Communication, 4) Conduct (Ethics), 5) Competencies in discipline, 6) Collaboration

## Your Responsibilities

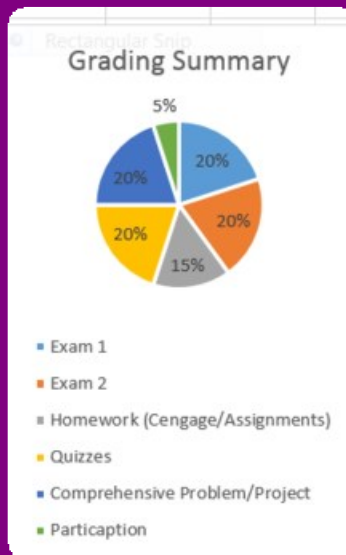
By Enrolling in this class:

- You agree to uphold the standards of academic integrity described in the [Student Handbook](#)
- You agree to spend an average of 6 hours per week on assignments outside of class.
- You agree to complete all readings and related assignments on time.
- You agree to be available for the exam dates listed. There are no make-up exams unless and legitimate emergency occurs and I am notified immediately
- You must attend at least one office hour the semester

## Summary of Grading

Points are earned through a variety of learning activities, assigned throughout the semester. The total number of points earned will determine your course grade.

- Exam 1-in class on Cengage
- Exam 2- (Final-in class on Cengage
- Weekly Chapter Quizzes Online @ home
- Weekly Homework Assignments Online
- Projects:
  1. Group Presentation
  2. Group Case Study
- Attendance/Participation
- Extra Credit (5 points) MVS Speaker Series-TBD



## Grading Scale

A = 93-100  
A- = 92-90  
B+ = 86-89  
B = 83-85  
B- = 82-80  
C+ = 79-76  
C = 75-73  
C- = 72-70  
F = 69 & BELOW

## Projects

Final Project: Group Case Study presented in both written and oral form. The Final project will be assigned and discussed in detail following the mid-term. You will also have a group case study and short presentation on Ratios.



## Policy on Late Work

All on must be submitted no later than 11:55 PM on the date indicated on Cengage/Canvas. In general, late work is not accepted (this includes exams). Expectations and due dates are made very clear and if you encounter unexpected circumstances, it is your responsibility to contact the instructor to request an extension before the due date not on or after.

## Course Schedule Spring 2019

- (M/T)- Jan 21 - Tues Only Course Introduction-Financial Accounting Assessment
- (M/T)- Jan 28 -Mon Course Intro-Financial Accounting Assessment-Tues Chapter 1
- (M/T)- Feb 4- Chapter 13
- (M/T)- Feb 11- Chapter 13 Follow up-Chapter 12 Intro
- (M/T)- Feb 18 -Chapter 12 Ratios-Meet to do ratios case study
- (M/T)- Feb 25 -Chapter 2-Ratio Presentations
- (M/T) -Mar 4 -Chapter 3 pgs (41-50)
- (M/T)- Mar 11 -Midterm-Exam 1 Chapters 12-13-1-2-3
- (M/T)- Mar 13-23 SPRING BREAK

- (M/T)- Mar 25 Chapter 4
- (M/T) -Apr 1 Caesar Chavez NO CLASS both sections-Chapter 5 online
- (M/T) -Apr 8-Chapter 6
- (M/T) - Apr 15 Nov 19-Online Chapter 7
- (M/T) -Apr 22-Chapter 9 Budget Decision
- (M/T)-Apr 29 -Chapter 10 and 11- Variance Analysis/Balanced Scorecard
- (M/T)-May 6 Review
- (M) -May 13 Final Exam 7PM to 9PM
- (T)- May 14 Final Exam 4PM to 6PM

## Attendance

Attendance to this class is required. If you have a valid reason to miss class (excused absence), you are responsible for informing your instructor of the absence at the earliest possible date (preferably before class). You are required to provide documentation for excused absences -(see below) and to ask other students what you have missed that day. Cengage will also tell you what is due Starting with the second unexcused absence, students' participation grade in the course will be lowered by 10% per absence. Refer to University Policy SP01-56 for more details about the University's attendance policy. Excused absences include:

- *Illness or injury to the student*
- *Death, injury, or serious illness of an immediate family member*
- *Religious reasons (California Education Code section 89320)*
- *Jury duty or government obligation*
- *University sanctioned or approved activities (examples include: artistic performances, forensics presentations, participation in research conferences, intercollegiate athletic activities, student government, required class field trips, etc.)*

## Participation

Your participation grade refers not only to how much you participate, but also to your attitude toward your fellow classmates, your professor and the classroom activities and assignments. Your participation will be evaluated based on class attendance, answering questions, volunteering, critical thinking and not just being in a seat but being present!



## OTHER POLICIES

## Classroom behavior

The classroom is a special environment in which students and faculty come together to promote learning and growth. It is essential to this learning environment that respect for the rights of others seeking to learn, respect for the professionalism of the instructor, and the general goals of academic freedom are maintained. Differences of viewpoint or concerns should be expressed in terms which are supportive of the learning process, creating an environment in which students and faculty may learn to reason with clarity and compassion, to share of themselves without losing their identities, and to develop an understanding of the community in which they live. Student conduct which disrupts the learning process shall not be tolerated and may lead to disciplinary action and/or removal from class. Also, unless there is an emergency, students should use the restroom before class or during the break and switch off the cell phones.

## Academic dishonesty

Academic dishonesty includes such things as cheating, inventing false information or citations, plagiarism and helping someone else commit an act of academic dishonesty. It usually involves an attempt by a student to show possession of a level of knowledge or skills that he/she does not possess. Any assignment or exam will receive an automatic grade of "F" if academic dishonesty is involved. A second incidence of academic dishonesty in a course may be cause for a grade of "F" to be awarded as the final course grade.

## Withdrawing from the course

It is the student's responsibility to officially withdraw from the course. Complete withdrawal without instructor's approval: by the end of third week of classes. No drops permitted after the third week of classes. Withdrawal will only be allowed for serious and compelling reasons only: by the end of week 10 (instructor and chair approval required; documentation required; students will receive a W).

## Students with disabilities

CSUCI encourages persons with disabilities to participate in its program and activities. Students with disabilities needing accommodation should make requests to the Disability Resource Programs, at the Educational Access Center, Bell Tower Room 1541 (805-437-8529, accommodations@csuci.edu). All requests for accommodations require appropriate advance notice to avoid a delay in services. Please, discuss approved accommodations with me.

## Syllabus Disclaimer

**The above scheduled activities may be adjusted should some chapters prove to be simpler or more difficult than anticipated. Any changes in homework or exam dates will be announced in advance and other problems may be assigned for in-class work if time permits.**

**THIS SYLLABUS IS NOT A CONTRACT AND THE INSTRUCTOR RESERVES THE RIGHT TO CHANGE IT AT ANY TIME.**

## CSUCI offers Basic Needs Security

Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to contact the Dean of Students for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable her to provide any resources that she may possess.