

Acct 220-Managerial Accounting



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I will make every effort to ensure that your experience of Acct 220 Managerial Accounting is meaningful and pertinent to your needs in the future whether getting a degree or not. In return, please take the time to read this syllabus carefully and contact me right away if you have any questions or concerns. I will respond to emails within 24 hours, usually sooner, but I am slower on the weekends. If I do not respond to your message within 24 hours assume I did not get your email.

[Schedule an Appointment](#)

Course information

Day and time :

Mon 6:00 PM to 8:50 PM

Tues 3:00 Pm to 5:50 PM

Room: BT 2582

Room Broome 2330

Units: 3

Office Hours

M-1:00PM to 2:45 PM FTF Weeks

M Zoom Weeks 7:00 PM to 8:30PM

T -1:00 PM to 2:45 PM (FTF) Weeks

W- 4:00 PM to 5:00 PM

Sun Zoom Weeks 7:00 PM to 8:30 PM

AND BY APPT



Course Description

The course will include lecture, discussion and problem solving. This course is required for the Bachelor of Science in Business since the analysis and presentation of accounting and financial information is an essential skill for all business graduates. This course provides an opportunity to explore concepts related to the performance of business units and their managers, the investigation of operational issues and analysis of developing business opportunities.

Course Materials

Financial and Managerial Accounting, 3e WileyPLUS + Loose-leaf 3rd Edition (or e book through publisher recommended)
by Jerry J. Weygandt (Author), Paul D. Kimmel (Author), Donald E. Kieso (Author)

ISBN-13: 978-1119392132

ISBN-10: 1119392136

Wiley Plus Software

Tools

Computer

Calculator only allowed on

Exams

Microsoft Office Suite

Internet Access

Student Learning Outcomes

Students who successfully complete this course will be able to:

(1) Explain in writing and in oral reports the relevance of accounting data to managerial tasks. (1,2)

(2) Identify and apply data and analyses to assist managers in identifying, conceptualizing, and developing solutions for complex and critical management decisions (1,2,5,6)

(3) Communicate through discussion, writing, and oral presentation, logical reasoned business information to support conclusions about relevant data and analyses and business ethics (1,2,3,5,6)

(4) Prepare and analyze cash flow statements in addition to ratio analysis (1,5,6)

*Aligns with Program Learning Goals for: 1) Critical thinking, 2) Oral communication, 3) Written Communication, 4) Conduct (Ethics), 5) Competencies in discipline, 6) Collaboration

Your Responsibilities

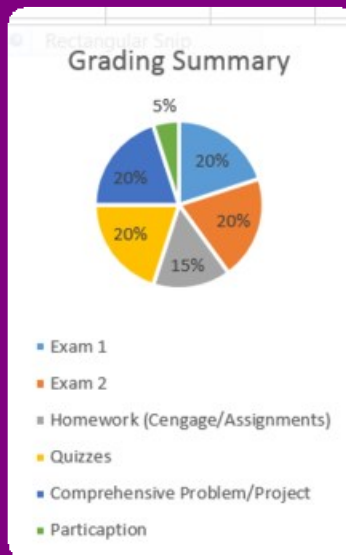
By Enrolling in this class:

- You agree to uphold the standards of academic integrity described in the [Student Handbook](#)
- You agree to spend an average of 6 hours per week on assignments outside of class.
- You agree to complete all readings and related assignments on time.
- You agree to be available for the exam dates listed. There are no make-up exams unless and legitimate emergency occurs and I am notified immediately
- You must attend at least one office hour the semester

Summary of Grading

Points are earned through a variety of learning activities, assigned throughout the semester. The total number of points earned will determine your course grade.

- Exam 1-in class on WILEY PLUS
- Exam 2- (Final-in class on WILEY PLUS
- Weekly Chapter Quizzes Online @ home
- Weekly Homework Assignments Online
- Projects:
 1. Group Presentation
 2. Group Case Study
- Attendance/Participation
- Extra Credit (5 points) MVS Speaker Series-TBD



Grading Scale

A = 93-100
A- = 92-90
B+ = 86-89
B = 83-85
B- = 82-80
C+ = 79-76
C = 75-73
C- = 72-70
F = 69 & BELOW

Projects

Final Project: Group Case Study presented in both written and oral form. The Final project will be assigned and discussed in detail following the mid-term. You will also have a group case study and short presentation on Ratios.



Policy on Late Work

All on must be submitted no later than 11:55 PM on the date indicated on WILEYPLUS/Canvas. In general, late work is not accepted (this includes exams). Expectations and due dates are made very clear and if you encounter unexpected circumstances, it is your responsibility to contact the instructor to request an extension before the due date not on or after.

Course Schedule Spring 2020

ALL DETAILS (such as due dates HW problems ,class deliverable etc) WILL BE PROVIDED THROUGH CANVAS MODULES-THIS IS TO BE USED AS A GUIDELINE ONLY AND WILL NOT BE UPDATED WITH CHANGES.

Week 1 begins Jan 27

- *Class Introductions*
- *Review Class Content, Syllabus and Expectations*
- *Review Financial Statements*

Week 2 begins Feb 3

- *Chapter 12-Cash Flow Statements*

Week 3 begins Feb 10

- *Chapter 13-Financial Analysis The Big Picture*

Week 4 begins Feb 17

- *Chapter 13- Financial Analysis*
- *Chapter 14- Managerial Accounting*

Week 5 begins Feb 24

- *Chapter 15- Job Order Costing*

Week 6 begins March 2

- *Chapter 17- ABC Costing*

Week 7 begins March 9

- *Comprehensive Problem*

Week 8 begins March 16

- *Midterm Chapters 12- 15*

Week 9 begins March 23 through March 31 Spring Break and Cesar Chavez

- *No class campus closed*

Week 10 begins April 6

- *Chapter 18- Cost Volume Profit Analysis*

Week 11 begins April 13

- *Chapter 19- Cost-Volume-Profit Analysis: Additional Issues*

Week 12 begins April 20

- *Chapter 25- Capital Budgeting*

Week 13 begins April 27

- *Chapter 21- Pricing*

Week 14 begins May 4

- *Chapter 22- Budgetary Planning*

Week 15 begins May 11

- *Cases*

Week 16 begins May 18 FINALS WEEK

- *Finals Monday May 18 7 PM to 9 PM*

- *Finals Tuesday May 19 4 PM to 6 PM*

Attendance

Attendance to this class is required! Statistics have shown those students who come to class get higher grades. Going to college is a commitment, just like a job. Therefore, I treat it as such in many ways. On a job, employees often have "no excuses asked" sick days. You will receive 3 "sick days" no excuses asked. I need no doctor's excuses, explanations, etc. They are "freebies." I myself might have to take advantage of this, too as I often have meetings or conferences that call me away from the classroom.

However, the assignments are still due and are still required on time. I do not start counting absences until the 4th miss. I, too, am responsible for the classroom work when I am absent I have to provide substitute work and assignments.

In each class I ask for a secretary and a backup (in case the secretary is absent.) The class secretary starts an attendance sheet around the room at the beginning of each class session. At 10 after the hour, the secretary gives me the list. If a student comes in after the sign-in sheet has been collected, s/he is considered absent, but still encouraged to stay (remembering that s/he has 3 "free" absent days before absences are counted).

On the 4th absence you will lose 1 letter grade and so on after after that.

I need you in class to not only help you learn but to help make me better, your questions and insight are necessary for a successful learning experience.

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Participation

Your participation grade refers not only to how much you participate, but also to your attitude toward your fellow classmates, your professor and the classroom activities and assignments. Your participation will be evaluated based on class attendance, answering questions, volunteering, critical thinking and not just being in a seat but being present!



OTHER POLICIES

Classroom behavior

The classroom is a special environment in which students and faculty come together to promote learning and growth. It is essential to this learning environment that respect for the rights of others seeking to learn, respect for the professionalism of the instructor, and the general goals of academic freedom are maintained. Differences of viewpoint or concerns should be expressed in terms which are supportive of the learning process, creating an environment in which students and faculty may learn to reason with clarity and compassion, to share of themselves without losing their identities, and to develop an understanding of the community in which they live. Student conduct which disrupts the learning process shall not be tolerated and may lead to disciplinary action and/or removal from class. Also, unless there is an emergency, students should use the restroom before class or during the break and switch off the cell phones.

Academic dishonesty

Academic dishonesty includes such things as cheating, inventing false information or citations, plagiarism and helping someone else commit an act of academic dishonesty. It usually involves an attempt by a student to show possession of a level of knowledge or skills that he/she does not possess. Any assignment or exam will receive an automatic grade of "F" if academic dishonesty is involved. A second incidence of academic dishonesty in a course may be cause for a grade of "F" to be awarded as the final course grade.

Withdrawing from the course

It is the student's responsibility to officially withdraw from the course. Complete withdrawal without instructor's approval: by the end of third week of classes. No drops permitted after the third week of classes. Withdrawal will only be allowed for serious and compelling reasons only: by the end of week 10 (instructor and chair approval required; documentation required; students will receive a W).

Students with disabilities

CSUCI encourages persons with disabilities to participate in its program and activities. Students with disabilities needing accommodation should make requests to the Disability Resource Programs, at the Educational Access Center, Bell Tower Room 1541 (805-437-8529, accommodations@csuci.edu). All requests for accommodations require appropriate advance notice to avoid a delay in services. Please, discuss approved accommodations with me.

Syllabus Disclaimer

The above scheduled activities may be adjusted should some chapters prove to be simpler or more difficult than anticipated. Any changes in homework or exam dates will be announced in advance and other problems may be assigned for in-class work if time permits.

THIS SYLLABUS IS NOT A CONTRACT AND THE INSTRUCTOR RESERVES THE RIGHT TO CHANGE IT AT ANY TIME.

CSUCI offers Basic Needs Security

Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to contact the Dean of Students for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable her to provide any resources that she may possess.