# Course Syllabus

Jump to Today 🔌 Edit

# Business Discourse for the 21st Century Professional CSUCI Martin V. Smith School of Business and Economics

"The only place where success comes before work is in the dictionary" ~ Vidal Sassoon



# Welcome to Business 310!

I look forward to working with you as you prepare for your professional life!

Advances in communications and information technologies in the 21<sup>st</sup> century have had an impact on how business conversations are carried on in the professional world. Contemporary business discourse makes written and oral communications a necessity on various platforms to carry out daily tasks and provide informative, analytic, and persuasive content to support business decision-making.

This course is designed to help you explore and practice face-to-face and various online communications to convey technical, analytical, and business-related information in written or oral formats that best fit the appropriate medium.

Total units: 3 Prerequisites: Junior or Senior standing in the Business major.

## Your Instructor



Sheryl Leonard, MVS Business Lecturer

LinkedIn Profile (http://www.linkedin.com/in/sherylleonard)

sheryl.leonard@csuci.edu (mailto:shery.leonard@csuci.edu)

[cell / text] 805.340.3512

## Office Hours

MVS Hall 2174 and Virtual Office Hours: Wednesdays: 3:30 - 5:30 pm and by appointment during the week. I'm happy to meet with you in my office, on Zoom or on a phone call. Send me an email or a text to let me know your availability.

Zoom Café and Virtual Office: Zoom Link / Password Zebra ⊕ (https://csuci.zoom.us/j/7695763790)

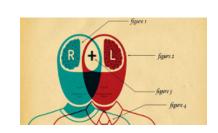
# Student Learning Outcomes

With the successful completion of this course, you will be able to do the following:

- Distinguish and implement critical characteristics of advanced, effective business communication, including written and verbal.
- · Plan and create impactful internal and external business documents, such as letters, emails, reports, and
- Convey analytical results relevant to organizational decision-making in written and oral reports.
- Determine the appropriate voice and style for various professional communication
- · Differentiate purposes and audiences in business writing.
- Use correct writing mechanics in all written work.
- Effectively revise written work.
- Design and deliver professional oral presentations.

# Course Requirements

- Junior or Senior standing in the Business major.
- · Access to a reliable computer and internet connection, a computer or cellphone camera and microphone.
- Access to your CSUCI Google Drive, MS Word or Google Docs, and PowerPoint or Google Slides.



• Business Communication Skills for Managers from Lumen Learning.

Business Communication Skills for Managers is a virtual "text" that is embedded in the study plans of our Canvas course. There is no separate book to purchase, although there is a \$28.25 fee to access course support. Before the end of the 2nd week of class, please purchase the access code from the CI Campus Bookstore

(https://www.bkstr.com/csuchannelislandsstore/home?

cm mmc=RisePaidSearch&adcampaigngroup=%5BBookstore General%5D&kw=CSUCl%20bookstore&AdCampaign=EFOL 591 Bookstore Search NonBrnd California%20State%20Univer%20Channel%20Islands Exact General&Adgroup=Bookstore&Source=AdWords&gclick=Cj0KCQjw4f35BRDBARIsAPePBHyHnXC4F3o ZXDOG-9Nps-

khRUDkRTNk8lR2YStOnmlu7knbTG4dogaAg6gEALw\_wcB&gclid=Cj0KCQjw4f35BRDBARIsAPePBHyHnXC4F3o\_ZXDOG-9Nps-

khruDkrtnk8lr2YSt0nmlu7knbTG4dogaAg6gEALw\_wcB&gclsrc=aw.ds). Once you've made your purchase, you will be emailed a receipt with an access code. To use the access code, please open a Business 310 module and enter the code when a prompt appears.

# **Suggested**

- · Rules for Writers, Diana Hacker
- · HBR Guide to Better Business Writing, Bryan A. Garner
- The Culture Code, Daniel Coyle

### **Course Design**

"Talent is cheaper than table salt. What separates the talented individual from the successful one is hard work." ~ Stephen King

### Students enrolled in this section of Business 310 meet on the CI Campus.

Business 310 requires **real-time**, **face-to-face interaction**. Lectures are embedded in the study plans or recorded in the modules. Assignments, quizzes, and activities are done in the classroom. So, it's important for you to read the module materials and study plans to prepare for in-class activities, assignments, and peer reviews. I strongly encourage you to join your classmates and me during office hours or see your tutor in the Weekly Review Sessions, where you can meet to discuss class content, assignments, and your ideas and concerns.

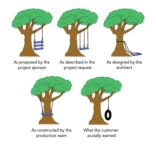
## Are masks required?

No, faculty, staff, and students are not required to wear a face mask while indoors. However, CI recommends that masks be worn indoors when on campus.

#### **Deliverables**

This course covers the principal forms of business writing (memos, cover letters, proposals, PowerPoint presentations, and analytical reports) and will guide you in crafting clear sentences, coherent paragraphs, and structurally sound, professional documents.

You'll become proficient in employing business rhetoric and skilled in using the strategies for persuading readers. Each of you will craft written, visual, and oral work in a workshop environment that will provide valuable feedback for strengthening skills. Assignments will include drafting and revising written work, researching and writing reports, crafting resumés and cover letters, and creating visual presentations and an ePortfolio.



"Doing the best at this moment puts you in the best place for the next moment." ~ Oprah Winfrey

#### **Assignments and Homework**



#### The Facts

- Complete assignments by the due date to elicit feedback and avoid late penalties.
- Late assignments will lose 20% of the overall score and feedback points; no feedback will be given.
- No points will be given to assignments posted three days past the due date.

# To avoid late submissions...

- Read the assignment instructions early in the week.
- Sketch out a reverse plan to ensure you hit the target date.
- Come to class, Tutoring sessions, or my Office Hours if you have guestions about assignments.
- Create a schedule and work consistently (see below).
- Work with a study partner. Schedule virtual meetings to share and discuss your work.

- Work ahead if you anticipate a change in your schedule.
- Email or text me immediately if Canvas or your internet isn't working. Attach the assignment or share a link in your email if possible.
- IMPORTANT If you are using Google Docs, change the share settings so I can view and comment. Work that is not shared is missing and/or late. Late penalty will apply. Here's a link that describes How to share Google Docs (https://support.google.com/docs/answer/2494822?co=GENIE.Platform%3DDesktop&hl=en)

#### A typical schedule for completing work in this course:

Sunday and Monday

- Read the Module "Study Plans" and do the "Self Check."
- Review assignments and begin preparing them.
- Attend Tutor's Review Session and/or Bootcamp

Tuesday through Friday

- Attend Tutor's Review Session and/or Bootcamp
- Review Study Plan and Self Checks.
- Post Quizzes and Discussions.
- You have two attempts to take the Quiz. Quizzes close at midnight. Do your first attempt early so you have time to review the material before the final attempt.)
- Come to Class. Give Peer Feedback (in-class).

Saturday

· Submit Final Drafts

Note: Quizzes and Assignments are due before midnight (11:59 PM). Discussion Posts are due before 10:00 PM

#### **Using Rubrics to Meet Assignment Goals**

All assignments will have a rubric attached. Use criteria in the rubrics to guide the quality of your work and the depth of your engagement in discussions, writing exercises, peer responses, and visual and oral presentations.

- · Before you begin an assignment, check out the rubric. Which criteria will you focus on in developing your assignment?
- · When you've completed a draft or are preparing your finished assignment, recheck the rubric. Reflect on the progress of your work and make adjustments as needed.

The Business 310 Writing Rubric is an essential and universal guide to use in assessing the effectiveness of your written work. The Course Writing Rubric is Linked Here and Posted in Canvas (https://www.dropbox.com/s/dghejydu0wxe8kn/BUSINESS%20WRITING%20RUBRIC.docx?dl=0)

We think, mistakenly, that success is the result of the amount of time we put in at work, instead of the quality of time we put in. ~ Ariana Huffington

## Planning, Writing, and Revising



# Review the "Revising Written Work (https://cilearn.csuci.edu/courses/25639/modules/214957) " Module for details.

The writing you do in this course is sequential and necessary for you to understand how good business writing is developed. Planning, writing, and revising your work are part of the sequence. You'll want my feedback and your peers' insights to guide your revisions. Therefore, you must complete and submit your assignments on time to pass the course.

Your peers and I will give you feedback on your initial drafts to help you develop your writing. When you receive our feedback, incorporate it into your final draft. No additional points will be given if revisions are not incorporated.

Please submit your work in the relevant assignment folder or discussion post in Canvas before or on the due date. All work is due before midnight. Save your work on a flash drive, in Google Docs, or send in an email to yourself.

#### **Grade Definition Policy**

- Grade Definition Policy <u>Senate Policy 12-007</u> 

   - <u>https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fr20.rs6.net%2Ftn.jsp%3Ff%3D001i0DJ-zp8dC1o8nY3zSelx4RR\_J8VP4AARFff16oZ19vSJqO09mrlo590axxv</u>
  - vSm8YyE4V7\_6wkAH09ZIMELsKLIHoFsaz3dgfyqwTpUOlh4Jr8\_hgDdc59pNlo1bvtC\_ftj2WPSDo\_BZfzHiKkz0lAWRW4BY8acX-ifb5BK-
  - GIQIBWoEaQo1Q%3D%3D%26c%3DE750roMix0WfxefSg7D4ZZD1vucb94qi2fgAwiK1ql3heVz3MSvqVQ%3D%3D%26ch%3DaMlXprjRJj\_trNyrz\_r1aJhwvRnGkjg1zhdGb1VPo14heKtJsaz1 clarifies the level of performance that each letter grade represents, and all MVS School faculty are encouraged to ensure awarded grades match a student's given level of performance. I will assess your work using the +/- system and the following CSUCl'S grading criteria:
  - "A": Student performance is outstanding and indicates an exceptional degree of academic achievement in meeting learning outcomes and course requirements.
  - "B": Student performance is at a high level and indicates solid academic achievement in meeting learning outcomes and course requirements.
  - "C": Student performance is adequate and indicates satisfactory academic achievement in meeting learning outcomes and course requirements.
  - "D": Student performance is less than adequate and indicates deficiencies in meeting the learning outcomes and/or course requirements.
  - "F": Student performance is unacceptable and indicates a failure to meet the learning outcomes and/or course requirements.

## **Grade Weights**

• 20% - Study Plans & Participation Activities

- 15% Quizzes
- 30% Discussions & Drafts (includes peer reviews)
- · 35% Final Submission of Writing Assignments

"Inaction breeds doubt and fear, Action breeds confidence and courage.

If you want to conquer fear, do not sit home and think about it. Go out and get busy." ~ Dale Carnegie

# Participation

Your success in this course is linked to your engagement with the work and your willingness to share ideas. Engaging in online class discussions and peer reviews will advance your learning and give you opportunities to practice business communication. Just as in the business world, sharing your insights is crucial in creating meaningful dialogue with your peers and allows you to practice skills that are essential to your success in the business world.

- If you have difficulty with online access, please let me know within the first two weeks of the semester.
- I will provide make-up coursework with advance arrangements unless circumstances make it impossible to provide advance notice.

# Academic Integrity

CSUCI's Honor Code states, "Academic integrity is the responsibility of all members of the CI community. All university community members should be familiar with the Honor Code." Please use this link to find more information about Academic Integrity and CI's Student Conduct and Health Policies (https://catalog.csuci.edu/content.php?catoid=49&navoid=3408)

<u>Plagiarism:</u> Don't do it. Plagiarism results in failing assignments and potentially the course. If you are wondering about a paper or have questions regarding citations and summary, please see me for guidance. I'm happy to help!

Use of Al Tools. Check out my Policy on the Use of Al Tools for College-Level Writing Assignments (https://cilearn.csuci.edu/courses/25639/pages/policy-on-the-use-of-ai-tools-for-college-level-writing-assignments)



# **Assignment Formats**

# Expectations

- · Workload Expectations Students should expect to spend six to nine hours to three hours studying or working outside of class.
- Deliverables This is an advanced college-level course that is focused on training you for professional life. Therefore, I will focus on helping you develop critical thinking and specific business-related skills. I will not focus on correcting grammar and spelling issues. I expect you to craft polished, error-free, formal business documents in the correct formats. Instructions on formatting (memo, letter, report) are given in the modules and specified in assignments. I expect all work, including Discussion Posts, to reflect advanced college-level writing skills and formatting. You will use APA format for the research report.
- See the following modules for support:
  - o Revising Written Work (https://cilearn.csuci.edu/courses/25639/modules/214957)
  - WRITING TUTOR SUPPORT | WRITING & MULTILITERACY CENTER (https://cilearn.csuci.edu/courses/25639/pages/writing-tutor-support-%7C-writing-and-multiliteracy-center)
  - LOOK HERE FOR MORE WRITING SUPPORTI (https://cilearn.csuci.edu/courses/25639/modules/214953) (You'll find APA formatting guides here)

## The "Big Three"

- 1. FORMAT YOUR WORK. IT'S GOOD PRACTICE. Use bullet points, bolded text, titles, and paragraph breaks. This includes Discussion Posts and Assignments.
- 2. CHECK FOR GRAMMAR AND SPELLING ERRORS. I will not accept or give feedback on submissions with more than three spelling and grammar errors. You will have to revise and resubmit your work to redeem your points. A late penalty will apply. See a WMC tutor to review your work.
- 3. LATE WORK. Due to the design of this course (peer feedback and fast pace), I will not give feedback on late work and 20% of overall points will be deducted.

#### I'm Afraid of Failure!

Yes! You, me, and everyone else fear failure. I've failed so many times, it hurts to remember. You will see my errors on these pages, my weaknesses as a teacher, and my fallibility as a human. But I will show up and participate with you every day of the week! And I will learn lots of things from you. Failure is one of the most important ways we learn.

So, your participation is required so you can fail and learn some things. And so you can triumph and learn how awesome you can be. Please check-in frequently during the week to engage in discussions, read the material, and participate in the quizzes and assignments to test and practice your learning. Your success depends on consistent interaction with the course. Gaining skills through practice is the goal

Are you a perfectionist procrastinator (https://hbr.org/2004/06/chronic-time-abuse) who freezes up at the site of new tasks? You'll learn more from your mistakes than from not getting started. Don't let performance anxiety prevent you from getting started. Are you a who waits until the last minute? You may work well under pressure. Go ahead, put off the work but at least read assignments ahead so you can plan how much time you'll need for your cram session.

#### STUDENT SERVICES

# Campus Tutoring Services

The Learning Resource Center (LRC) offers free one-on-one peer tutoring for all MVS School undergraduate courses. The LRC tutors will help students with study skills, fundamental concepts, comprehension, homework, test preparation, and much more. The Peer Tutor Schedule is available via the LRC webpage.

(https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fr20.rs6.net%2Ftn.jsp%3Ff%3D001-

 $\underline{rML7IRpRQ722DHvYXw4GsK5xlHAVOFahoCJw1G4XPWUv3fGdjvZgtbUr6FtEb0tsBAZv\_pZq-thv2fQdjvZgtbUr6FtEb0tsBAZv\_pZq-thv2fQdjvZgtbUr6FtEb0tsBAZv\_pZq-thv2fQdjvZgtbUr6FtEb0tsBAZv\_pZq-thv2fQdjvZgtbUr6FtEb0tsBAZv\_pZq-thv2fQdjvZgtbUr6FtEb0tsBAZv\_pZq-thv2fQdjvZgtbUr6FtEb0tsBAZv\_pZq-thv2fQdjvZgtbUr6FtEb0tsBAZv\_pZq-thv2fQdjvZq-thv2fQdfvZq-thv2fQdfvZq-thv2fQdfvZq-thv2fQdfvZq-thv2fQdfvZq-thv2fQdfvZq-thv2fQdfvZq-thv2fQdfvZq-thv2fQdfvZq-thv2fQdfvZq-thv2fQdfvZq-thv2fQdfvZq-thv2fQdfvZq-thv2fQdfvZq-thv2fQdfvZq-thv2fQdfvZq-thv2fQdfvZq-thv2fQdfvQdfvQdfvZq-thv2fQdfvZq-thv2fQdfvZq-thv2fQdfvQdfvZq-thv2fQdfvQdfvQdfvQdfvQdfvQdfvQdfvQdfvQdfv$ 

 $\underline{xVJVDyyQE6JvCT1EKFmBCMVWeJOBvZJuTqqYVbwA7oi2zQSJcfnN7ZDR6iaV48mNNeGkmUjV8kG7ttKPOTXEeue0ZWeR3tqAoyfC1O1VML8Q%3D%3D%26c%3DbxnzKoHu2JOtVgyEXQAJ0}\\ \underline{KWHz6f5tPtmEKRMiqbBw-}$ 

<u>UxWAEyRstYc3IE Bn g%3D%3D&data=05%7C01%7Csheryl.leonard%40csuci.edu%7C29a92d9f5bb64887d1f308da744258ff%7Ce30f5bdb7f18435b84369d84aa7b96dd%7C1%7C0%7C637950</u>



### Writing & Multiliteracy Center

The Writing & Multiliteracy Center (WMC) provides all CSUCI students with free support services and programs that help them address the 21<sup>st</sup> Century challenges of creatively thinking about and composing in written, oral, visual, and digital forms of communication. Peer consultants help students at any stage of the composition process via one-to-one or group consultations, online consultations, and workshops. Students can make an appointment to work with a consultant or learn more by visiting the <a href="https://inam10.safelinks.protection.outlook.com/?url=https://safe/2Fr20.rs6.net%2Ftn.jsp%3Ff%3D001-">https://inam10.safelinks.protection.outlook.com/?url=https://inam10.safelinks.protection.protection.outlook.com/?url=https://inam10.safelinks.protection.protecti

rML7IRpRQ722DHvYXw4GsK5xlHAVOFahoCJw1G4XPWUv3fGdjyZgtbUr6FtEb0tpfRxEBFMdelZrPSYAMgmEz1mlFQ2phkW71LyFK1ZCY\_FyR9lD95BNu5GSUZVcVo5utytURp7Xz4hXPPPa3-J7Q%3D%3D%26c%3DbxnzKoHu2JOtVgyEXQAJ0lbswoYlYltMk8VRxSXA7Z1yw6qURJ6g4A%3D%3D%26ch%3Dl9JG2KqQCut7V-KWHz6f5tPtmEKRMiqbBw-

<u>UxWAEyRstYc3IE\_Bn\_g%3D%3D&data=05%7C01%7Csheryl.leonard%40csuci.edu%7C29a92d9f5bb64887d1f308da744258ff%7Ce30f5bdb7f18435b84369d84aa7b96dd%7C1%7C0%7C637950f</u>

# Counseling and Psychological Services (CAPS)

CAPS is pleased to provide a wide range of services to assist students in achieving their academic and personal goals. Services include confidential short-term counseling, crisis intervention, psychiatric consultation, and 24/7 phone and text support. CAPS is located in Bell Tower East, 1867, and can be reached at 805-437-2088 (select option 2 on voicemail for 24/7 crisis support); students can also email CAPS at <a href="mailto:caps@csuci.edu">caps@csuci.edu</a> (mailto:caps@csuci.edu</a>) or visit the CAPS <a href="mailto:website">website</a>. <a href="mailto:caps@csuci.edu">website</a>. <a href="

UxWAEyRstYc3IE\_Bn\_g%3D%3D&data=05%7C01%7Csheryl.leonard%40csuci.edu%7C29a92d9f5bb64887d1f308da744258ff%7Ce30f5bdb7f18435b84369d84aa7b96dd%7C1%7C0%7C6379501

; https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fr20.rs6.net%2Ftn.jsp%3Ff%3D001-

rML7IRpRQ722DHvYXw4GsK5xlHAVOFahoCJw1G4XPWUv3fGdjyZgtbUr6FtEb0txtH4ZBjuWoP-8xVHIA1r0UfxHyJJq\_lf-

pxew5Q\_mmx\_8KCT4ISWET069Rqkc\_z8ZFWJvq0c6HJolowzbgdrOQ%3D%3D%26c%3DbxnzKoHu2JOtVgyEXQAJ0lbswoYIYItMk8VRxSXA7Z1yw6qURJ6g4A%3D%3D%26ch%3Dl9JG2KqQC KWHz6f5tPtmEKRMiqbBw-

# **Emergency Intervention and Basic Needs**

If you or someone you know is experiencing unforeseen or catastrophic financial issues, skipping meals, or experiencing homelessness/housing insecurity (e.g., sleeping in a car, couch surfing, staying with friends), please know that you are not alone. There are resources on campus that may assist you during this time. The Dolphin Pantry is currently located in Arroyo Hall and offers free food, toiletries, and basic necessities for current CI students. For additional assistance, please contact the Dean of Students Office at (805) 437-8512 or visit Bell Tower 2565. Please visit the website for the most up-to-date information on the <a href="mailto:Basic Needs Program">Basic Needs Program</a> (https://nam10.safelinks.protection.outlook.com/?
url=https%3A%2F%2Fr20.rs6.net%2Ftn.jsp%3Ff%3D001-

 $\frac{rML7IRpRQ722DHvYXw4GsK5xlHAVOFahoCJw1G4XPWUv3fGdjvZgtbUr6FtEb0twSEqHeZcigZAJNnHTAH3PXnCdwDL6TsyzDQdhdNdEcHNXOJ5q3vRMQpcsWdoBMtWTJRillrqXw39NpLfNE9KWHz6f5tPtmEKRMiqbBw-$ 

 $\underline{\textbf{UxWAEyRstYc31E\_Bn\_g\%3D\%3D\&data=05\%7C01\%7Csheryl.leonard\%40csuci.e} \underline{\textbf{du\%7C29a92d9f5bb64887d1f308da744258ff\%7Ce30f5bdb7f18435b84369d84aa7b96dd\%7C1\%7C0\%7C637950f} \underline{\textbf{UxWAEyRstYc31E\_Bn\_g\%3D\%3D\&data=05\%7C01\%7Csheryl.leonard\%40csuci.e} \underline{\textbf{du\%7C29a92d9f5bb64887d1f308da744258ff\%7Ce30f5bdb7f18435b84369d84aa7b96dd\%7C1\%7C0\%7C637950f} \underline{\textbf{UxWAEyRstYc31E\_Bn\_g\%3D\%3D\&data=05\%7C01\%7Csheryl.leonard\%40csuci.e} \underline{\textbf{du\%7C29a92d9f5bb64887d1f308da744258ff\%7Ce30f5bdb7f18435b84369d84aa7b96dd\%7C1\%7C0\%7C637950f} \underline{\textbf{UxWAEyRstYc31E\_Bn\_g\%3D\%3D\&data=05\%7C01\%7Csheryl.leonard\%40csuci.e} \underline{\textbf{UxWAEyRstYc31E\_Bn\_g\%3D\%3D\&data=05\%7C01\%7Csheryl.leonard\%40csuci.e} \underline{\textbf{UxWAEyRstYc31E\_Bn\_g\%3D\%3D\&data=05\%7C01\%7Csheryl.leonard\%40csuci.e} \underline{\textbf{UxWAEyRstYc31E\_Bn\_g\%3D\%3D\&data=05\%7C01\%7Csheryl.leonard\%40csuci.e} \underline{\textbf{UxWAEyRstYc31E\_Bn\_g\%3D\%3D\&data=05\%7C01\%7Csheryl.leonard\%40csuci.e} \underline{\textbf{UxWAEyRstYc31E\_Bn\_g\%3D\%3D\&data=05\%7C01\%7Csheryl.leonard\%40csuci.e} \underline{\textbf{UxWAEyRstYc31E\_Bn\_g\%3D\%3D\&data=05\%7C01\%7Csheryl.leonard\%40csuci.e} \underline{\textbf{UxWAEyRstYc31E\_Bn\_g\%3D\%3D\%3D\%3D} \underline{\textbf{UxWAEyRstYc31E\_Bn\_g\%3D\%3D\%3D\%3D} \underline{\textbf{UxWAEyRstYc31E\_Bn\_g\%3D\%3D\%3D} \underline{\textbf{UxWAEyRstYc31E\_Bn\_g\%3D\%3D\%3D} \underline{\textbf{UxWAEyRstYc31E\_Bn\_g\%3D\%3D\%3D} \underline{\textbf{UxWAEyRstYc31E\_Bn\_g\%3D\%3D} \underline{\textbf{UxWAEyRstYc31E\_Bn\_g\%3D\%3D} \underline{\textbf{UxWAEyRstYc31E\_Bn\_g\%3D\%3D} \underline{\textbf{UxWAEyRstYc31E\_Bn\_g\%3D\%3D} \underline{\textbf{UxWAEyRstYc31E\_Bn\_g\%3D} \underline{\textbf{UxWAEyRstYc31E$ 

# Title IX and Inclusion

Title IX & Inclusion manages the University's equal opportunity compliance, including the areas of affirmative action and Title IX. Title IX & Inclusion also oversees the campus' response to the University's nondiscrimination policies. CSUCI prohibits discrimination and harassment of any kind on the basis of a protected status (i.e., age, disability, gender, genetic information, gender identity, gender expression, marital status, medical condition, nationality, race or ethnicity, religion or religious creed, sexual orientation, and Veteran or Military Status). This prohibition on harassment includes sexual harassment, as well as sexual misconduct, dating, domestic violence, and stalking. For more information regarding CSUCI's commitment to diversity and inclusion or to report a potential violation, please contact Title IX & Inclusion at 805.437.2077 or visit the Title IX webpage. (https://nam10.safelinks.protection.outlook.com/?url=https://safe/2Fro.rs6.net%2Ftn.jsp%3Ff%3D001-

rML7IRpRQ722DHvYXw4GsK5xlHAVOFahoCJw1G4XPWUv3fGdjvZgtbUr6FtEb0tna6llLAVEed98c-uHYmHs-UoHAe4XLQisQqD9Zv-P1aptS0hsVWjExcpAt3-ljwLFEhSZ0qH5\_qSFRObB75gwmCrFPQMQeu%26c%3DbxnzKoHu2J0tVgyEXQAJ0lbswoYlYltMk8VRxSXA7Z1yw6qURJ6g4A%3D%3D%26ch%3Dl9JG2KqQCut7V-KWHz6f5tPtmEKRMiqbBwUxWAEyRstYc3IE\_Bn\_g%3D%3D&data=05%7C01%7Csheryl\_leonard%40csuci.edu%7C29a92d9f5bb64887d1f308da744258ff%7Ce30f5bdb7f18435b84369d84aa7b96dd%7C1%7C0%7C6379501

# Course Summary:

Date	Details	Due
Fri Aug 25, 2023	placussion: Self-Assessment of Business Communication (https://cilearn.csuci.edu/courses/25639/assignments/504337)	due by 11:59pm
	<b>Q</b> Peer Reviews   Check Your Understanding (https://cilearn.csuci.edu/courses/25639/assignments/504328)	due by 11:59pm
	Quiz: Revising Written Work (https://cilearn.csuci.edu/courses/25639/assignments/504327)	due by 11:59pm
Mon Aug 28, 2023	p <u>Discussion: 1st draft: Evaluating Professional</u> <u>Communications</u> (https://cilearn.csuci.edu/courses/25639/assignments/504334)	due by 11:59pm
	Quiz: Communicating in Business (https://cilearn.csuci.edu/courses/25639/assignments/504366)	due by 11:59pm
	Study Plan: Communicating in Business (https://cilearn.csuci.edu/courses/25639/assignments/504376)	due by 11:59pm
Fri Sep 1, 2023	Assignment: Final Draft - Evaluating Professional Communications  (https://cilearn.csuci.edu/courses/25639/assignments/504352)	due by 11:59pm

	·	
Date	Details	Due
	p Discussion: 1st Draft / Revising a Letter for Objectivity (https://cilearn.csuci.edu/courses/25639/assignments/504338)	due by 11:59pm
Tue Sep 5, 2023	Quiz: Writing in Business (https://cilearn.csuci.edu/courses/25639/assignments/504373)	due by 11:59pm
	Study Plan: Writing in Business (https://cilearn.csuci.edu/courses/25639/assignments/504383)	due by 11:59pm
Fri Sep 8, 2023	Assignment: Final Draft: Revising a Letter for Objectivity (https://cilearn.csuci.edu/courses/25639/assignments/504355)	due by 11:59pm
	p Discussion: 1st Draft & Peer Review/Dress Code Memo (https://cilearn.csuci.edu/courses/25639/assignments/504333)	due by 11:59pm
Mon Sep 11, 2023	Quiz: Written Communication (https://cilearn.csuci.edu/courses/25639/assignments/504374)	due by 11:59pm
	Study Plan: Written Communication  (https://cilearn.csuci.edu/courses/25639/assignments/504384)	due by 11:59pm
Fri Sep 15, 2023	Assignment - Final draft for Walk-In Closets Dress Code  Memo (https://cilearn.csuci.edu/courses/25639/assignments/504348)	due by 11:59pm
	Discussion: Sell Yourself with the Perfect Pitch - 1st recording and peer reviews  (https://cilearn.csuci.edu/courses/25639/assignments/504339)	due by 11:59pm
Mon Sep 18, 2023	Quiz: Public Speaking (https://cilearn.csuci.edu/courses/25639/assignments/504369)	due by 11:59pm
	Study Plan: Public Speaking (https://cilearn.csuci.edu/courses/25639/assignments/504379)	due by 11:59pm
	WMC Online Oral Presentation Workshop (https://cilearn.csuci.edu/courses/25639/assignments/504386)	due by 11:59pm
Fri Sep 22, 2023	Assignment: Final Pitch Perfect recording & Reflection (https://cilearn.csuci.edu/courses/25639/assignments/504356)	due by 11:59pm
	p <u>Discussion: 1st draft Resume</u> (https://cilearn.csuci.edu/courses/25639/assignments/504341)	due by 11:59pm
Mon Sep 25, 2023	Quiz: Finding a Job (https://cilearn.csuci.edu/courses/25639/assignments/504368)	due by 11:59pm
	Study Plan: Finding a Job (https://cilearn.csuci.edu/courses/25639/assignments/504378)	due by 11:59pm
Fri Sep 29, 2023	MVS Clubs - Your Pitch Video (https://cilearn.csuci.edu/courses/25639/assignments/504363)	due by 11:59pm
Mon Oct 2, 2023	p Discussion: 1st draft Cover Letter (https://cilearn.csuci.edu/courses/25639/assignments/504340)	due by 11:59pm
Fri Oct 6, 2023	p. <u>Discussion: 2nd drafts Resume and Cover Letter &amp; Peer Review</u> (https://cilearn.csuci.edu/courses/25639/assignments/504342)	due by 11:59pm
Mon Oct 9, 2023	p Discussion: 1st draft of LinkedIn Profile (https://cilearn.csuci.edu/courses/25639/assignments/504336)	due by 11:59pm
Fri Oct 13, 2023	Assignment: LinkedIn Profile  (https://cilearn.csuci.edu/courses/25639/assignments/504358)	due by 11:59pm
	p Discussion: 1st Draft on Research a Charity Partnership Proposal (https://cilearn.csuci.edu/courses/25639/assignments/504331)	due by 11:59pm
Mon Oct 16, 2023	Assignment: Charity Partnership - Research Chart (https://cilearn.csuci.edu/courses/25639/assignments/504351)	due by 11:59pm
	Quiz: Research (https://cilearn.csuci.edu/courses/25639/assignments/504371)	due by 11:59pm
	Study Plan: Research (https://cilearn.csuci.edu/courses/25639/assignments/504381)	due by 11:59pm
Fri Oct 20, 2023	反 Discussion: Report on a Career   Interview Information	due by 11:59pm

Date	Details	Due
	p Discussion: Research Report on a Career - 1st Draft (https://cilearn.csuci.edu/courses/25639/assignments/504330).	due by 11:59pm
Mon Oct 23, 2023	Quiz: Reports (https://cilearn.csuci.edu/courses/25639/assignments/504370)	due by 11:59pm
	Study Plan: Reports  (https://cilearn.csuci.edu/courses/25639/assignments/504380)	due by 11:59pm
	Assignment: Final Draft: Research a Charity Partnership  (https://cilearn.csuci.edu/courses/25639/assignments/504353)	due by 11:59pm
Fri Oct 27, 2023	Extra Credit Assignment   Practice your Perfect Pitch with  Business Professionals (https://cilearn.csuci.edu/courses/25639/assignments/504362)	due by 11:59pm
Mon Oct 30, 2023	Discussion: 1st Draft of Annotated Bibliography.  (https://cilearn.csuci.edu/courses/25639/assignments/504344)	due by 11:59pm
WOII Oct 30, 2023	WMC APA Citation Workshop (https://cilearn.csuci.edu/courses/25639/assignments/504385)	due by 11:59pm
Fri Nov 3, 2023	Discussion: Research Report on a Career - 2nd Draft & peer reviews  (https://cilearn.csuci.edu/courses/25639/assignments/504361)	due by 11:59pm
	Discussion: 1st Draft & Peer Review: Responding to Criticism  (https://cilearn.csuci.edu/courses/25639/assignments/504332)	due by 11:59pm
Mon Nov 6, 2023	Quiz: Communicating Different Messages  (https://cilearn.csuci.edu/courses/25639/assignments/504365)	due by 11:59pm
	Study Plan: Communicating Different Messages  (https://cilearn.csuci.edu/courses/25639/assignments/504375)	due by 11:59pm
Fri Nov 10, 2023	Assignment: Final Draft: Responding to Criticism Letter  (https://cilearn.csuci.edu/courses/25639/assignments/504354).	due by 11:59pm
Sat Nov 11, 2023	Annotated Bibliography 2nd Draft (https://cilearn.csuci.edu/courses/25639/assignments/504347)	due by 11:59pm
	p Discussion: 1st draft of Visual Media and Peer reviews (https://cilearn.csuci.edu/courses/25639/assignments/504343)	due by 11:59pm
Mon Nov 13, 2023	Quiz: Visual Media (https://cilearn.csuci.edu/courses/25639/assignments/504372)	due by 11:59pm
	Study Plan: Visual Media (https://cilearn.csuci.edu/courses/25639/assignments/504382)	due by 11:59pm
Fri Nov 17, 2023	Assignment: Final Visual Media & Reflection  (https://cilearn.csuci.edu/courses/25639/assignments/504357)	due by 11:59pm
Sat Nov 18, 2023	Assignment: Re-visioning Your Final Report on a Career + Reflection Memo (https://cilearn.csuci.edu/courses/25639/assignments/504359)	due by 11:59pm
Mon Nov 20, 2023	p Discussion: ePortfolio 1st draft Review (https://cilearn.csuci.edu/courses/25639/assignments/504335)	due by 11:59pm
	Discussion: First Draft - Celebrating the Semester - A  Media Presentation (https://cilearn.csuci.edu/courses/25639/assignments/504329)	due by 11:59pm
Mon Nov 27, 2023	Quiz: Developing and Delivering Business Presentations (https://cilearn.csuci.edu/courses/25639/assignments/504367)	due by 11:59pm
	Study Plan: Developing and Delivering Business  Presentations (https://cilearn.csuci.edu/courses/25639/assignments/504377)	due by 11:59pm
	Assignment Creating an ePortfolio with Google Sites  (https://cilearn.csuci.edu/courses/25639/assignments/504349).	due by 11:59pm
Mon Dec 4, 2023	Assignment: Celebrating the Semester - an Audio/Visual  Presentation  (https://cilearn.csuci.edu/courses/25639/assignments/504350)	due by 11:59pm
Wed Dec 6, 2023	Business 310 Final - ePorfolio Presentations (https://cilearn.csuci.edu/courses/25639/assignments/504360)	due by 11:59pm

Date	Details	Due
	3 Peer Reviews for Evaluating a Professional	
	Communication (https://cilearn.csuci.edu/calendar?	
	event_id=176161&include_contexts=course_25639)	
	(https://cilearn.csuci.edu/courses/25639/assignments/504364)	
	(https://cilearn.csuci.edu/courses/25639/assignments/504346)	