

ECON 311: INTERMEDIATE MACROECONOMICS

SPRING 2023

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Sage Hall 2152

Office Hours: Tuesday/Thursday 12-12:45pm, 3-4pm, and by appointment

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Course Information: Tuesday/Thursday 10:30-11:45am, Broome Library 2330

Textbook: NONE

Course Description: This course addresses determinants of levels of national income, unemployment, and inflation and price levels. We will also examine economic growth, trade, exchange rates, and economic fluctuations.

Course Learning Outcomes: Upon completion of this course, you will be able to

1. Distinguish macroeconomic from microeconomic themes.
2. Identify the components of national income and the various methods for computing national income.
3. Predict the effects of government policy changes on aggregate economic behavior.
4. Describe the role of money and predict the effects of changes in the relative scarcity of money.
5. Identify the purpose and effects of fiscal and monetary policy.
6. Analyze the domestic and international economic effects of domestic government policy changes.

Rephrased: You can use economics to understand everything, all the time. It also regularly enters into political debates. We require a rudimentary understanding of economics in order to determine whether the arguments we hear are sound and/or even semi-logical. It is difficult to have an informed opinion on many topics without understanding basic macroeconomic concepts. So many people do not have this understanding! You have a chance to gain it here – take advantage of it!

How Class Works: There are four activities we have in class: participation, homework, quizzes, and tests. The percentage of your grade comprised by these and an explanation of them follows:

<u>Activity</u>	<u>Percent of Grade</u>
Participation	5%
Homework/Current Events	25%
Quizzes	35%
Final Exam	35%

Quizzes and Exams: There are few quizzes and exams, but they make up the bulk of your grade. By all accounts, they're not easy: prepare yourself!

Homework: Questions via our discussion board on Canvas. BY NO MEANS ARE THE QUESTIONS COMPREHENSIVE OF WHAT YOU SHOULD KNOW!! Therefore, at the end of the semester, don't come tell me that a test question was unfair because I didn't ask you about it on a homework. The problems I assign are just a handful of important things to know.

Current Events: Responses to prompts regarding issues going on in the economy right now! These will be written responses and it is important that they are not only economically sound, but WELL-WRITTEN, EDITED, FREE OF SPELLING ERRORS, etc. Pretend this is a report you are handing into a boss, because someday it will be!

Participation: Participation is an activity. It is not merely showing up to class, though that is a necessary prerequisite. Show me that you care about learning the material (or at least pretend really well) and are making an effort to do so.

Grade appeals: If you think that I have made a mistake in grading an assignment, please bring it to my attention within a week of it being returned to you. Either send me a copy of the question(s) with which you see a problem or you may bring it to me in person.

Office Hours: These hours are listed at the top of the syllabus. Please take advantage of office hours. If you are having difficulty with any of the material, this is a great opportunity to review and ask additional questions. Be prepared with whatever questions and topics you would like to discuss; the more you have reviewed and the more organized you are, the more helpful I can be.

E-mail: PLEASE CHECK YOUR CI EMAIL ADDRESS. If you regularly use another address, please set up email forwarding. If you are ill-informed because you fail to check your email or are unaware of a quiz or assignment, I am not going to be sympathetic to your cause for a make-up. Please email me as well when you need! Do send me email to ask questions about course material, but please **do not** send email asking questions that are already addressed in the syllabus!

Disability Accommodations: CSU Channel Islands is committed to equal educational opportunities for qualified students with disabilities in compliance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990. The mission of Disability Accommodation Services is to assist students with disabilities to realize their academic and personal potential. Students with physical, learning, or other disabilities are encouraged to contact the Disability Accommodation Services office at (805) 437-8510 for personal assistance and accommodations.

Academic Honesty: DON'T CHEAT!!!! Just don't. Please.

1. Academic dishonesty includes such things as cheating, inventing false information or citations, plagiarism and helping someone else commit an act of academic dishonesty. It usually involves an attempt by a student to show possession of a level of knowledge or skill that he/she does not possess.
2. Course instructors have the initial responsibility for detecting and dealing with academic dishonesty. Instructors who believe that an act of academic dishonesty has occurred are obligated to discuss the matter with the student(s) involved. Instructors should possess reasonable evidence of academic dishonesty. However, if circumstances prevent consultation with student(s), instructors may take whatever action (subject to student appeal) they deem appropriate.
3. Instructors who are convinced by the evidence that a student is guilty of academic dishonesty shall assign an appropriate academic penalty. If the instructors believe that the academic dishonesty reflects on the student's academic performance or the academic integrity in a course, the student's grade should be adversely affected. Suggested guidelines for appropriate actions are: an oral reprimand in cases where there is reasonable doubt that the student knew his/her action constituted academic dishonesty; a failing grade on the particular paper, project or examination where the act of dishonesty was unpremeditated, or where there were significant mitigating circumstances; a failing grade in the course where the dishonesty was premeditated or planned. The instructors will file incident reports with the Vice Presidents for Academic Affairs and for Student Affairs or their designees. These reports shall include a description of the alleged incident of academic dishonesty, any relevant documentation, and any recommendations for action that he/she deems appropriate.
4. The Vice President for Student Affairs shall maintain an Academic Dishonesty File of all cases of academic dishonesty with the appropriate documentation.
5. Student may appeal any actions taken on charges of academic dishonesty to the "Academic Appeals Board."
6. The Academic Appeals Board shall consist of faculty and at least one student.
7. Individuals may not participate as members of the Academic Appeals Board if they are participants in an appeal.
8. The decision of the Academic Appeals Board will be forwarded to the President of CSU Channel Islands, whose decision is final.