

Bus/Econ/Hist 349 Asynchronous Online

Instructor: Jade Eckley

Office: Online via Zoom

Office hours: 9-10am M/W/F or by appointment (reach out to me via email if these times don't work!)

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Textbook: History of the American Economy, 12th Edition by Gary Walton and Hugh Rockoff (recommended, not required)

Course description: Examines the growth and development of the economies of North America since colonial times. Addresses social, ethical, economic and management issues during the development of Canada, the United States, and Mexico. Analyzes the business principles underlying the growth and development of the economies.

Prerequisite: Junior standing or consent of instructor.

GenEd: D, UDIGE

Credit Hour As of July 1, 2011 federal law (Title 34, Code of Federal Regulations, sections 600.2 and 600.4) requires all accredited institutions to comply with the federal definition of the credit hour. For all CSU degree programs and courses bearing academic credit, the "credit hour" is defined as "the amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than:

1. One hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or
2. At least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution, including laboratory work, internships, practice, studio work, and other academic work leading to the award of credit hours."

Program learning goals:

1. Critical thinking.
2. Oral communication.
3. Written communication.
4. Collaboration.
5. Conduct (ethics).
6. Competency in discipline

Course learning objectives: After completion, it is expected that you will have an understanding of how historic events leading to our current economic and business environments have been driven largely by economic factors. It is expected that you will be able to (associated program learning goals in parentheses):

- Explain the factors behind American economic growth and development. (2, 3, 6)
- Describe and apply the scientific method to study (economic) history. (1, 2, 3, 6)
- Compare and contrast the economic development of the US to that of neighboring countries. (1, 2, 3, 6)
- Develop own perspectives and discuss historical events using the tools learned in the class. (1, 2, 3, 5, 6)

Grading: There will be a module test at the end of each section of material. These tests are worth 25% of your grade. We will also have discussions as your homework which are worth 15% of your grade. Participation (via reading material I post, listening to lectures, engaging in the discussions, etc.) is worth 10% of your grade. There will also be a final project and final exam each worth 25%.

I will accept late work up to 1 week after the due date for a MAXIMUM of half credit.

Letter grades for this class will be determined based on the total points in all assignments/exams as follows:

A- to A+ 90% to 100%

B- to B+ 80% to 89.99%

C- to C+ 70% to 79.99%

D- to D+ 60% to 69.99%

F 0% to 59.99%

Academic honesty: By enrolling at CSU Channel Islands, students are responsible for upholding the University's policies and the Student Conduct Code. Academic integrity and scholarship are values of the institution that ensure respect for the academic reputation of the University, students, faculty, and staff. Cheating, plagiarism, unauthorized collaboration with another student, knowingly furnishing false information to the University, buying, selling or stealing any material for an examination, or substituting for another person may be considered violations of the Student Conduct Code (located at <http://www.csuci.edu/campuslife/student-conduct/academic-dishonesty.htm>). **If a student is found responsible for committing an act of academic dishonesty in this course, the student may receive academic penalties including a failing grade on an assignment or in the course, and a disciplinary referral will be made and submitted to the Student Conduct & Community Responsibility office.** For additional information, please see the faculty [Academic Senate Policy on Academic Dishonesty](#), also in the CI Catalog. Please ask about my expectations regarding academic dishonesty in this course if they are unclear.

Disability accommodations: If you are a student with a disability requesting reasonable accommodations in this course, please visit Disability Accommodations and Support Services (DASS) located on the second floor of Arroyo Hall, or call 805-437-3331. All requests for reasonable accommodations require registration with DASS in advance of need. You can [apply for DASS services here](#). Faculty, students and DASS will work together

regarding classroom accommodations. You are encouraged to discuss approved accommodations with your faculty.

Disclaimer: This syllabus is subject to changes. Any changes will be made in lecture and/or Canvas with at least one week of notice, except under extraordinary circumstances.