Scientific and Professional Ethics[Mgt., Biol., Chem. 326]

Tuesday and Thursday(10:30-11:45): Spring 2015

Instructor: Dennis L. Slivinski, Ph.D., J.D.

Course Catalog Description:

Course issue development includes (1) discussion of ethical issues and societal challenges derived from scientific research and professional activities, (2) an examination of the sources, fundamental principles, applications of ethical behavior and the relationship between personal ethics and social responsibility of organizations; and the stakeholder management concept and (3) applies ethical principles to different types of organizations: business, non-profits, government, health care, science/technology, and other professional groups.

Program Learning Goals: These are the skills we try to help you build in all MVS courses:

1. Critical Thinking
2. Oral Communication
3. Written Communication
4. Collaboration
5. Conduct (Ethics)
6. Competency in Discipline

Course Learning Outcomes and Link between Course Learning Outcomes and Program Learning Goals:

Upon completion of the course students will be able to:

1. Describe the major elements of ethical theory. (1,2,3)
2. Analyze and present results of complex ethics cases. (1,2,3,5)
3. Prepare and give effective oral presentations about ethical issues. (2,4,5)
4. Conduct research and write a 1000 word paper on aspects of ethics. (1,3,5,6)
Required Text:

Steven Scalet, Markets, Ethics, and Business Ethics with On Line My Search Lab (MSL), ISBN 9780205887750

Schedule of Readings and Class Analysis:

Please read the assigned pages before the class date noted. All case studies (CS) are found in MSL.

1/20: Discussion of syllabus, orientation

1/22: p. 1-10

1/27: 11-21

1/29: 21-32

2/3: 33-42

2/5: 43-57, CS, Property Law and Animals

2/10: 58-68

2/12: 69-82, CS, Madoff, MSL

2/17: 82-95, CS, BP oil spill and Patagonia

2/19: 96-105

2/24: 105-114, CS Potential Extinction

2/26: 115-125

3/3: p. 125-135, CS Clean Water Act

3/5: MC test on Introduction, Chapters1-7 Inclusive, on line readings and class topics.
3/10: 136-144, 145-155
3/12: CS, Blowing the Whistle and Sarbanes Oxley,
March 16-21: Spring recess
3/24: 156-166
3/26: CS Smoking Laws, Employee Privacy Rights, 167-190
3/31: Casar Chavez holiday
4/7: 212-236, 237-255
4/14: MC Test on chapters 8-14 inclusive, on-line CS readings and class topics
4/16: Team 1 presentation
4/21: Team 2 presentation
4/23: Team 3 presentation
4/28: Team 4 presentation
4/30: Team 5 presentation
5/5: Team 6 presentation
5/7: Team 7 presentation

Final Exam: Final Paper, Essay no 5 due Thursday May 14th no later than 9 a.m. personally delivered to the classroom.
Due Dates for Essays:

2-5 Essay 1 –Minimum Wage

2-19 Essay 2- Fiduciary Obligations-Madoff

3-3 Essay 3 –Stakeholder, Stockholder, BP

4-2 Essay 4- Conflict of Interest

9 a.m. Thursday May 14th on Final Exam Date, Nozick and Rawls

Study method:

Each student should develop an individual analysis notebook stating the ethical issues, arguments, and resolutions presented in the reading materials. Read and study the material and summarize the basic arguments presented, the support provided and the conclusions derived. Pay attention to the names of the various thinkers/authors and distinguish between and among their viewpoints. The most efficient way to develop a consistent, complete and clear analysis in ethics or any other area of study is to write and revise arguments and statements until they express precisely what is intended. The notebooks will not be submitted to the instructor or graded but they are useful to prepare for both class discussions and examinations.

Grading:

The final letter grade will be based on the final weighted percentage of the five essays, class presentations, and two Multiple Choice Tests as follows:

MC test One: 16%, MC test two: 16%, Essays 1, 2, 3, and 4 (8% each), Class presentations (20%) Final essay (16%)

Each essay will be assigned a grade from 1 to 5 based on standards posted on Black Board (Cl Learn).

The instructor and the students to whom the team presentation is made will assign individual members of the teams making class presentations a grade
from 1 to 5 based on the standards posted on Black Board (Ci Learn). In addition, members of the team will evaluate the other team members based on a score form to be provided. The instructor will determine the final class presentation grade based on these three evaluation methods.

This peer review grading requires active participation by all students. Therefore, any student who is not present or fails to submit a completed grade form for any of the team presentations will be penalized one half point (0.5) from the final weighted grade for each such failure.

The instructor may assign up to three points to the final weighted grade in consideration of significant class participation during the course of the semester. Students can earn these points if they are prepared for class discussions on regular basis, responsive to the instructor’s questions concerning the assigned readings, and generally actively engaged in the learning process.

Makeup tests will not be provided. Essays must be hand delivered by the student on the dates required. No electronic delivery. The student is responsible for organizing schedules to avoid conflicts with test dates and to assure that papers are submitted in class on time. **A missed test and late papers will be assigned a grade zero. No exceptions.**

An A grade will represent 87+% , a B 77-86%, a B- 73-76% a C 67-72%, a C- 62-66%, a D 57-61% , and F <57%, WU(five or more absences beginning with Tuesday January 27). Note that absence from class is not encouraged. If you have other commitments which likely will require more than a few absences you are advised to take this course at a more convenient time.

Note that a C is an average grade and is the one earned by the majority of students who have taken this section of this course in the past. However, the instructor does not have any set grade quota. To prevent grade inflation the targeted long term GPA average for the Smith School is 2.5 for undergraduate courses.
The in class multiple choice questions evaluate comprehension of the ethical concepts, factual situations, arguments and analysis presented in the textbook and online readings. Students should read, study and outline the text and online readings to achieve success on the tests. Students will be expected to demonstrate understanding of the substantive content, analysis, arguments and distinctions presented in the readings, and during class. Be attentive to the names of the thinkers studied, their specific views and arguments and how they differ from others.

The most efficient way to prepare for the multiple choice tests is to read the assigned material before the class scheduled for the specific material, outline the fundamental points and prepare thoughtful questions concerning the issues. This method will result in a detailed notebook that will serve as a useful test preparation manual.

The questions for the essay tests along with instructions will be posted on Blackboard in advance to allow for study and reflection. These tests are to be completed outside of class and are due at the beginning of class on the dates specified on the test schedule. **No electronic delivery.** Each test is structured to assess critical thinking and analysis of value/ethical issues. **No late papers will be accepted or graded.**

Since the written tests are prepared outside of class they will be graded on the assumption that students have taken care and time to present their best work. Each student is expected to invest quality time thinking about the issues before submitting the final work product. It is very important to rewrite your answers several times to produce clear, complete and thoughtful presentations free of rambling, irrelevant passages, spelling mistakes and grammatical errors. Grading is rigorous based on achievement of the posted standards relative to the peer group.
Lectures are not designed to present what is on the test. Therefore, students should not expect that they will be fully prepared for the tests merely by reviewing class notes. The lectures will focus on concepts from the readings to assist students with critical thinking and analysis procedures that students may apply to portions of the assigned readings not specifically addressed in class and other ethical or value issues.

The instructor does not prepare lecture notes for publication. The primary teaching method used is a blend of introducing concepts and educating students by a series of questions to assist the students' articulation of the issues presented. Students are expected to be prepared for class discussions.

**Class Attendance:** University Policy provides that students are expected to attend class regularly. The ability to understand and articulate the ethical reasoning presented in the written materials is enhanced by class discussions conducted by well-prepared students. **In the interest of avoiding distractions Students are requested not to use computers, cell phone or texting devices during class and to be in class on time.**

Any student who is absent for five or more classes starting with class on Tuesday January 27 will be assigned a WU (Withdrawal Unauthorized) grade.

**Academic Ethics:** This course is governed by the University policy on Academic Dishonesty. In particular, each student should realize that the assignments and exams should be each student’s own work product in the sense that the assignments are not prepared by another or essentially copied from the work of another. However, students are encouraged to build on the ideas presented in the readings and to discuss the issues with fellow students as they develop their own work product.

**Blackboard:** Blackboard will be used for course announcements, grade posting, and material supplemental to the text such as E-Reserves.
**Add/Drop:** Students should read the Add-Drop rules in the University publications. A student may drop a course after the third week only for serious and compelling reasons. The instructor will drop any student who is absent without written notice during add/drop period.

**Office Hours:** Sage 2152, Tuesday/Thursday 8:20-8:50 a.m., 12:00-1:20 p.m., Friday 11:50-1:00 p.m.

Email: dennis.slivinski@csuci.edu. It is requested that students provide advance notice of an office appointment

**Students with special needs:**

Students with physical or learning disabilities are encouraged to contact the Student Services office (437-8510) for personal assistance.

**Disclaimer**

Information contained within this syllabus, other than that mandated by the University, is subject to change with advance notice, as deemed appropriate by the instructor due to substantially changed circumstances.