

California State University Channel Islands

MGT 326 – Professional Ethics

Fall 2022

Instructor: Drew Foley, PhD
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Telephone: (805) 334-0007
Office hours: Wednesdays 6:00 – 7:00 pm (other times by appointment)
Course Meetings: Wednesdays 7:00 – 9:45 pm (on Zoom)
Location: <https://csuci.zoom.us/my/dfoley>

Optional Textbook(s):

Title: Conscious Business Ethics: The Practical Guide to Wisdom (2022)
Author: Wade M. Chumney
Publisher: Business Expert Press
ISBN: 9781947843370

Title: Organizational Ethics: A Practical Approach Fourth Edition (2018)
Author: Craig E. Johnson
Publisher: Sage Publications
ISBN: 1506361757

Course Description:

Examines business organizations through the lens of ethical theory. Applies general ethical principles to explore the moral obligations that businesses have to their customers, and to society at large. It also looks at ethical dimensions of the employer-employee relationship.

Learning Methods:

For each topic to be covered, learning methods will include the following:

- Concepts will be covered through overview, lecture and discussion
- Case studies will be used to explore concepts in greater depth and detail
- Students will apply concepts using examples from their experience

Course Grade:

Ethics Cases (in-class) – 10 X 5 points	50
Personal Ethics – Reflection Paper	100
Interpersonal Ethics – Movie Analysis	100
Movie Analysis Panel Discussion	50
Group Ethics – Organizational Ethics Case	100
Organization Ethics Case Presentation	100
Total Points Possible:	500

Letter Grade	Percentage	Points
A	93 – 100%	465 - 500
A-	90 – 92%	450 - 464
B+	87 – 89%	435 – 449
B	83 – 86%	415 – 434
B-	80 – 82%	400 – 414
C+	77 – 79%	385 – 399
C	73 – 76%	365 – 384
C-	70 – 72%	350 – 364
D	60 – 69%	300 – 349
F	0 – 59%	0 – 299

Course Outline			
Wk	Date	Topic	Assignments
1	Aug. 24	Course Introduction Review Course Syllabus Introduction to Ethics	
2	Aug. 31	Personal Ethics Personal Values Personal and Professional Ethics <i>Hand out Personal Ethics Project</i>	
3	Sept. 7	Interpersonal Ethics Ethical Communication Influence, Manipulation and Deception Case 1 (in-class)	
4	Sept. 14	Ethics and Conflict Managing Conflict Negotiation Case 2 (in-class)	
5	Sept. 21	Ethical Perspectives Normative Ethics Descriptive Ethics Case 3 (in-class) <i>Hand out Interpersonal Ethics Project</i>	Personal Ethics Project due

6	Sept. 28	Decision Making Making Hard Choices Dilemma Thinking Case 4 (in-class)	
7	Oct. 5	Systems Thinking Short-term Thinking Long-Term Thinking Case 5 (in-class)	
8	Oct. 12	Contemporary Ethical Challenges Internet and Digital Media Case 6 (in-class)	
9	Oct. 19	Movie Analysis Panel Discussion	Interpersonal Ethics Project due
10	Oct. 26	Organizational Ethics Ethical Culture Case 7 (in-class) <i>Hand out Organizational Ethics Project</i>	
11	Nov. 2	The Power of Purpose The Purpose Driven Organization Case 8 (in-class)	

12	Nov. 9	Employment Practices The Employer-Employee Relationship Case 9 (in-class)	
13	Nov. 16	The Future of Work The Path Forward Case 10 (in-class)	
14	Nov. 23	Group Project Presentations	
15	Nov. 30	Group Project Presentations	Organizational Ethics Project due

Course Policies:

Late Work

Late work is accepted. The rubric for most assignments includes points for on-time submission. Assignments submitted after the due date can earn points based upon the number of days after the initial due date. For example, an assignment submitted two days after the initial due date can earn 8 / 10 points for on-time submission.

Academic Dishonesty

By enrolling at CSU Channel Islands, students are responsible for upholding the University's policies and the Student Conduct Code. Academic integrity and scholarship are values of the institution that ensure respect for the academic reputation of the University, students, faculty, and staff. Cheating, plagiarism, unauthorized collaboration with another student, knowingly furnishing false information to the University, buying, selling or stealing any material for an examination, or substituting for another person may be considered violations of the [Student Conduct Code](#)).

If a student is found responsible for committing an act of academic dishonesty in this course, the student may receive academic penalties including a failing grade on an assignment or in the course, and a disciplinary referral will be made and submitted to the Dean of Students office. For additional information, please see the faculty [Academic Senate Policy on Academic Dishonesty](#), also in the CI Catalog. Please ask about my expectations regarding academic dishonesty in this course if they are unclear.

Additional Campus Services

Accommodations for Students with Disabilities

If you are a student with a disability requesting reasonable accommodations in this course, please visit Disability Accommodations and Support Services (DASS) located on the second floor of Arroyo Hall or call 805-437-3331. All requests for reasonable accommodations require registration with DASS in advance of needed services. Faculty, students and DASS will work together regarding classroom accommodations. You are encouraged to discuss approved accommodations with your faculty.

- [Apply for DASS Services](#)

Campus Tutoring Services

You are encouraged to make early and regular use of campus tutors and/or peer-led study groups, beginning in the second week of the semester.

- [Find Tutoring Services](#)

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Civil Discourse Statement

All students, staff and faculty on our campus are expected to join in making our campus a safe space for communication and civil discourse. If you are experiencing discomfort related to the language you are hearing or seeing on campus (in or out of classes), please talk with a trusted faculty or staff member. Similarly, please consider whether the language that you are using (in person or on Canvas) respects the rights of others to “engage in informed discourse and express a diversity of opinions freely and in a civil manner” (language from Academic Senate [Resolution SR 16-01](#), Commitment to Equity, Inclusion, and Civil Discourse within our Diverse Campus Community).

Students whose conduct adversely affects the learning environment may be subject to disciplinary action. Students that disrupt this course may receive a warning from the instructor, they may be excused from the class for the day, they may be excused from the class for up to one class period, and/or they may be referred to the Dean of Students office for further review and possible disciplinary action.

Emergency Intervention and Basic Needs Statement

CSUCI's Basic Needs Program

If you or someone you know is experiencing unforeseen or catastrophic financial issues, skipping meals or experiencing homelessness/housing insecurity (e.g. sleeping in a car, couch surfing, staying with friends), please know that you are not alone. There are resources on campus that may assist you during this time. The Dolphin Pantry is currently located in Arroyo Hall and offers free food, toiletries and basic necessities for current CI students. For additional assistance, please contact the Dean of Students office at (805) 437-8512 or visit Bell Tower 2565. Please visit the website for the most up to date information on the Basic Needs Program at CI: <https://www.csuci.edu/basicneeds/>.

Counseling and Psychological Services (CAPS)

CAPS is pleased to provide a wide range of services to assist students in achieving their academic and personal goals. Services include confidential short-term counseling, crisis intervention, psychiatric consultation, and 24/7 phone and text support. CAPS is located in Bell Tower East, 1867 and can be reached at 805-437-2088 (select option 2 on voicemail for 24/7 crisis support; or text "Hello" to 741741); you can also email us at caps@csuci.edu or visit our website at <https://www.csuci.edu/caps>.

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Title IX and Inclusion

Title IX & Inclusion manages the University's equal opportunity compliance, including the areas of affirmative action and Title IX. Title IX & Inclusion also oversees the campus' response to the University's nondiscrimination policies. CSU Channel Islands prohibits discrimination and harassment of any kind on the basis of a protected status (i.e., age, disability, gender, genetic information, gender identity, gender expression, marital status, medical condition, nationality, race or ethnicity, religion or religious creed, sexual orientation, and Veteran or Military Status). This prohibition on harassment includes sexual harassment, as well as sexual misconduct, dating and domestic violence, and stalking. For more information regarding CSU Channel Islands' commitment to diversity and inclusion or to report a potential violation, please contact Title IX & Inclusion at 805.437.2077 or visit <https://www.csuci.edu/titleix/>.